



# Global Health Institute

*College of Public Health*

**UNIVERSITY OF GEORGIA**

## **Student Learning Outcomes—Undergraduate Certificate Program**

### **Global Burden of Disease**

- a. Describe major causes of morbidity and mortality globally, and how disease risk varies regionally
- b. Describe major public health efforts to reduce disparities in global health, e.g. the Millennium Development Goals, Global Fund to Fight AIDS, TB and Malaria, etc.
- c. Assess the health status of populations using available data (surveillance data, vital statistics, surveys, registries, health plan claims data)

### **Globalization of Health and Health Care**

- a. Describe different national models or health systems for provision of health care and their respective effects on health and health care expenditure.
- b. Describe how travel and trade contribute to the spread of communicable and chronic diseases.
- c. Evaluate global trends in health care practice, commerce and trade, multi-national agreements and multilateral organizations impact the quality and availability of health and health care locally and internationally.
- d. Assess general trends and influences in the global availability and movement of health care workers.

### **Social, Economic and Environmental Determinants of Health**

- a. Describe how cultural context can influence perceptions of health and disease.
- b. Identify major social and economic determinants of health and their effects on access/quality of health services, and on differences in morbidity and mortality between and within countries.
- c. Evaluate the relationship between access/quality of water, sanitation, food and air on individual and population health.

### **Sociocultural and Political Awareness**

- a. Describe the roles and relationships of the major actors and organizations shaping global health and economic development.

### **Health Equity and Social Justice**

- a. Describe the role of WHO in creating link between health and human rights.
- b. Demonstrate a basic understanding of the relationships between health, human rights and global inequities and a commitment to social responsibility.
- c. Apply social justice and human rights principles in addressing global health issues.

### **Ethics**

- a. Demonstrate an understanding of and an ability to resolve common ethical issues and challenges arising in work with vulnerable populations and in low-resource settings.
- b. Evaluate and apply the fundamental principles of international standards for the protection of human subjects in diverse cultural settings.

### **Collaboration, Partnering and Communication**

- a. Exhibit inter-professional values and communication skills that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by various professionals and community partners working in the global health arena.
- b. Acknowledge one's limitations in skills, knowledge, and abilities.
- c. Develop leadership habits that support collaborative practice and team effectiveness.

### **Professional Practice**

- a. Analyze barriers to health and health care in low-resource settings locally and internationally.
- b. Demonstrate integrity, regard and respect for others in all aspects of professional practice.

Source: Jogerst, K. et al. (2015) Identifying Interprofessional Global Health Competencies for 21st-Century Health Professionals. *Annals of Global Health* 81(2): 239-247.