APPENDIX 3 – SAMPLE OF RUBRIC

Student:	Email:	MyID:
Primary Reader:	Secondary Reader:	
Draft Submission Date:	Final Submission Date:	Final Grade:

INSTRUCTIONS FOR STUDENTS:

<u>Format</u>: The capstone paper should be typed using double spacing (except references) and left margin justification. Page numbers must be added in bottom right. The final report should be a minimum 15 pages (excluding cover page, index page, graphs, figures, tables, and references), but the exact number is to be approved by the primary reader.

<u>References</u>. References should follow the APA style. Reference list should be typed using single spacing and in alphabetical order. Include only the references cited in your paper. Include at least 10 references, but the exact number is to be approved by the primary reader.

STANDARD	EVALUATION*	REVIEWER'S COMMENTS
Introduction/Literature Review (25)	☐ Exceeds all criteria (25 pt max)	
Background/rationale is clear and coherentSubject matter is well researched and documented	☐ Meets all criteria (22 pt max)	
 Theoretical concepts are well defined and integrated 	☐ Meets w/ minor exceptions (20 pt max)	
 Learning Objectives are well supported by current 	☐ Meets w/ major exceptions (18 pt max)	
literature	☐ Does Not Meet Expectations (10 pt max)	
	Total Points earned	

Depth of Problem Analysis/Research Method (25)			
Presented clear, good analysis of the problem		Exceeds all criteria (25 pt max)	
Methods are clearly describedAnalysis/Methods are aligned with learning		Marks all seiteris (22 et easy)	
		Meets all criteria (22 pt max)	
Objectives		Meets w/ minor exceptions (20 pt max)	
 Variables, targets, measures are thoroughly 		, , , , ,	
discussed and align with expected outcomes		Meets w/ major exceptions (18 pt max)	
 Implementation/Exploration is clearly discussed, 		Dage Not Mart Europtotions (10 of mar)	
along with expected outcomes		Does Not Meet Expectations (10 pt max)	
 Explained concepts in own words 		Total Points earned	
• Interpretations were clearly based on the review of		,	
literature			
Discussion/Conclusion/Evaluation (25)		Exceeds all criteria (25 pt max)	
• Findings are correctly documented and summarized		Meets all criteria (22 pt max)	
 Interpretation of findings is clearly discussed 		weets all Citteria (22 pt max)	
 Findings are clearly connected back to learning 		Meets w/ minor exceptions (20 pt max)	
objectives			
 Short and long term implications are discussed 		Meets w/ major exceptions (18 pt max)	
adequately	П	Does Not Meet Expectations (10 pt max)	
 Limitations are identified, suggestions for future 		bots Not Weet Expectations (10 pt max)	
research are documented		Total Points earned	
- (-)		5 1 11 11 11 15 15	
References (5)		Exceeds all criteria (5pts max)	
 Included at least 10 references 		Meets all criteria (4 pts max)	
Included peer-reviewed, scientific references or referenced sharters from relevant backs.		, ,	
referenced chapters from relevant books Used referencing style correctly		Meets w/ minor exceptions (3pts max)	
Osed referencing style correctly		Meets w/ major exceptions (2pts max)	
		wieers w/ major exceptions (2pts max)	
		Does Not Meet Expectations (1pt max)	
		Total Points earned	

Content Structure (5)		Exceeds all criteria (5 pt max)	
The writing is focused and well-organized, with			
effective use of leading sentences, transitions		Meets all criteria (4 pt max)	
between sentences, and word choices.		Masta w/ minor avantions (2 at may)	
Errors in grammar, spelling, and punctuation are		Meets w/ minor exceptions (3 pt max)	
minimal, and they do not interfere with		Meets w/ major exceptions (2 pt max)	
understanding.			
Paper is clearly organized using titles and subtitles		Does Not Meet Expectations (1 pt max)	
that match the index.		Total Dainte comed	
No errors or unsupported leaps in content		Total Points earned	
<u>Document Structure</u> (all components are included) (5)			
Cover page		Exceeds all criteria (5pt max)	
• Index			
 Introduction: Described the problem and 3-5 		Meets all criteria (4 pt max)	
learning objectives of the project		Mosts w/ minor executions (2 nt may)	
Analysis of the problem		Meets w/ minor exceptions (3 pt max)	
 Analysis of the solutions 		Meets w/ major exceptions (2 pt max)	
Summary of Findings			
 Discussion of implications 		Does Not Meet Expectations (1 pt max)	
 Conclusion: Describe how learning objectives 		Total Points earned	
were addressed in this project		Total Folias carried	
References			
Poster Quality (10)		Exceeds all criteria (10 pt max)	
Title and Sections of poster's content are listed			
 Appropriate information is included in each 		Meets all criteria (8 pt max)	
section		Meets w/ minor exceptions (7 pt max)	
 Information is consistent with capstone 		Weets Wy minor exceptions (7 pt max)	
document		Meets w/ major exceptions (6 pt max)	
 Graphs/tables/charts are labeled, and 		Daniel Mark Francis (1)	
appropriately depict intended information		Does Not Meet Expectations (4 pt max)	
 Overall quality of content is acceptable 		Total Points earned	

^{*} Each section's points are continuous. Accumulated points for all sections receive the following letter grade: A 94-100 A-90-93 B+ 87-89 B 84-86 B- 80-83 C+ 77-79 C 74-76 C- 70-73 D 65-69 F below 65