

# *Paula Jean Davis-Olwell*

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## **EDUCATION**

**PhD Public Health and Anthropology (Joint Degree)**, 1998 Johns Hopkins University, Baltimore, Maryland  
*Time is Money? Women's Time Allocation to Market Trading and to Infant Feeding in Kampala, Uganda.* Doctoral Dissertation, Johns Hopkins University.

**MA Anthropology**, 1989 University of Alabama, Tuscaloosa, Alabama  
*Attitudes and Knowledge About Breast-Feeding Among Medical Residents in Tuscaloosa, Alabama.* Master of Arts Thesis, The University of Alabama.

**BS Biology**, 1983 Birmingham-Southern College, Birmingham, Alabama

## **EMPLOYMENT**

**University of Georgia**, 2018-present  
Clinical Assistant Professor, Global Health Institute/Department of Epidemiology and Biostatistics, College of Public Health

**University of Georgia**, 2016-2018  
Instructor of Global Health, Department of Epidemiology and Biostatistics, College of Public Health

**Mercyhurst University**, 2015-2016  
Visiting Assistant Professor, Department of Public Health

**Mary Baldwin College**, 2010-2012  
Assistant Professor, Department of Health Care Administration

**University of Virginia**, 2007-2009  
Post-doctoral Fellow, Center for the Study of Complementary and Alternative Therapies

**University of Pittsburgh**, 2003-2007  
Assistant Professor, Department of Africana Studies

**Colgate University**, 2001-2003  
Visiting Assistant Professor, Department of Sociology and Anthropology

**Brown University**, Spring Semester 2001  
Visiting Assistant Professor, Department of Africana Studies

**Brown University**, August 1997 to July 1999  
Post-doctoral Fellow in Anthropological Demography  
Visiting Assistant Professor Population Studies

## **RESEARCH INTERESTS**

Public Health; Medical Anthropology; History of Medicine; Minority Health and Health Disparities; Alternative and Integrative Medicine; Urban Studies; Science and Technology Studies

Geographic areas of interest: Africa: Uganda and Ghana; United States

## **HONORS AND AWARDS**

### **Teaching Academy Fellows Program, 2019-2020**

University of Georgia, Teaching Academy

### **Service-Learning Fellows Program, 2017-2018**

University of Georgia, Office of Service Learning

### **National Institutes of Health (NCCAM), Postdoctoral Research Fellowship, 2007-09**

University of Virginia, Center for the Study of Complementary and Alternative Therapies

### **Mellon Foundation, Postdoctoral Fellowship in Anthropological Demography, 1997-99**

Brown University, Population Studies and Training Center

### **Delta Omega Public Health Honor Society, Student Inductee, 1998**

Alpha Chapter, Johns Hopkins School of Hygiene and Public Health

### **Paul Harper Endowment Award, Best Doctoral Dissertation, 1998**

Department of Population Dynamics, Johns Hopkins School of Hygiene and Public Health

### **Diabetes Research Training Center, Summer Undergraduate Research Award, 1982-83**

University of Alabama at Birmingham (UAB)

## **GRANTS AND CONTRACTS**

**University Center for Social and Urban Research, University of Pittsburgh**, Depression Stigma, Race, and Treatment Seeking Behavior and Attitudes: A Pilot Investigation, 2005-2006, Co-Investigator (PI: Charlotte Brown, PhD).

### **Faculty of Arts and Sciences—Faculty Research Grant, 2004**

University of Pittsburgh, School of Arts and Sciences

**MACRO International**, Complementary Feeding and Infant Nutrition in Kumasi, Ghana 1999-2000, USAID Contract # HRN-C-00-97-00019-00

**Mellon Foundation**, Dissertation Writing-up Grant 1995-1997

**Wellstart International**, Expanded Promotion of Breastfeeding Program 1994-1996  
USAID Cooperative Agreement No. DPE-5966-A-00-1045-00

**Mellon Foundation**, Dissertation Fieldwork Grant 1993-1994

## **PROFESSIONAL PUBLICATIONS**

“Validation of a pictorial survey tool to measure time-use in an African urban setting.” Lauren M. Schwartz, Jane N. Mutanga, Robert Kakaire, Paula Davis-Olwell, Andreas Handel, Juliet Sekandi, M. Elizabeth Halloran, Noah Kiwanuka, Sarah Zalwango, and Christopher C. Whalen. *Sociological Methods and Research*, online February 2019.

“Re-contextualizing the Female-Headed Household: Culture and Agency in Kampala.” In Simon Szreter, Arunachalam Dharmalingam and Hania Sholkamy (eds.) *Categories and Contexts in Population Studies*. Oxford University Press and the IUSSP. (2004)

*Water, Koko, and Appetite: Complementary Feeding Practices in Kumasi, Ghana*. **Paula J. Davis**, Eva Tagoe Darko, and Altrena Mukuria Calverton, Maryland USA: ORC Macro (2003).

“On the Sexuality of ‘Town Women’ in Kampala.” *Africa Today*. Special issue titled: Sexuality and Generational Identity in Sub-Saharan Africa. Vol. 47, No. 3 (Autumn 2000) 45-88.

**PROFESSIONAL PUBLICATIONS (CONTINUED)**

“Time Allocation and Infant Feeding Pattern: Women's Work in the Informal Sector in Kampala, Uganda.” *Research Monographs Series RSO5*, Wellstart International Expanded Program on Breastfeeding. (1996)

*A Comparative Review of the Economic Impact of Selected Infectious Diseases in Africa*. Joan L. Aron and **Paula J. Davis**. United States Agency for International Development, Bureau for Africa. (1993)

**REVIEWS AND BOOK REVIEWS**

“Anthropology and African Philosophy: A review Essay.” (Kwame Gyekye’s *Tradition and Modernity*) *The CLR James Journal* Vol. 7, No. 1 (Winter 1999/2000) 151-165.

***The Fractured Community: Landscapes of Power and Gender in Rural Zambia***. KATE CREHAN. Berkeley: University of California Press, 1997. *American Ethnologist* Vol. 27, No. 2 (May 2000) 515-516.

**IN PREPARATION**

“Infant health outcomes and feeding practices of HIV-infected mothers on antiretroviral therapy in low-resource settings: a review of the literature.” Ruijin Geng, Paula J. Davis-Olwell, Samrina S. Jamal, Juliet N. Sekandi. To be submitted, ***Global Health Action***.

**TEACHING EXPERIENCE**

**2018-** **CLINICAL ASSISTANT PROFESSOR, UNIVERSITY OF GEORGIA**  
Department of Epidemiology and Biostatistics, Global Health Institute

**Introduction to Global Health** (F 2018, SP 2019, F 2019)

**Global Health Links with Culture, Food and Health** (F 2018, F 2019, SU 2019)

**Global Health Links with Culture, Food and Health (Service-Learning)\*** (F 2018, SP 2019)

**Culture and Global Health** (F 2018, F 2019)

**Global Health Policy\*** (SP 2019)

**PRIME (Practice, Research and Mentorship in Epidemiology)—Local and Global Perspectives\*** (F 2019)

\* new course developed or existing course significantly revised

**2016-18** **INSTRUCTOR, UNIVERSITY OF GEORGIA**  
Department of Epidemiology and Biostatistics, Global Health Institute

**Introduction to Global Health** (multiple sections Fall 2016, Spring 2017, Fall 2017, Spring 2018; online version Spring 2017)

**Global Health and Links with Culture, Food and Health\*** (Fall 2016; multiple sections during Spring 2017, Fall 2017, Spring 2018)

**Global Maternal and Child Health\*** (Spring 2018)

**Culture and Global Health\*** (Spring 2018)

**2015-2016** **VISITING ASSISTANT PROFESSOR, MERCYHURST UNIVERSITY**  
Department of Public Health

**Foundations of Public Health** (Fall 2015 and Spring 2016)

**Health Policy and Law** (Fall 2015)

**Health Security** (Fall 2015)

**Global Health** (Spring 2016)

**Public Health Seminar** (Spring 2016)

*TEACHING EXPERIENCE (continued)*

**2010-2012 ASSISTANT PROFESSOR, MARY BALDWIN COLLEGE**

Department of Health Care Administration

**Medical Anthropology** (Spring 2011 and 2012)

**History of International Health and Development** (Spring 2012) new course

**Health Care Research Methods** (Fall 2011) new course

**Medical and Health Care Ethics** (Fall 2010 and 2011)

**Health Policy, Politics, and Law** (Fall 2010 and 2011)

**Introduction to Health Care Administration** (Fall 2010, Spring 2011, Spring 2012)

**2003-2007 ASSISTANT PROFESSOR, UNIVERSITY OF PITTSBURGH**

Department of Africana Studies

**Introduction to Africana Studies** (4 semesters)

**The City in Africa** (1 semester)

**Women of Africa and the African Diaspora** (3 semesters)

**Cultures of Africa** (4 semesters)

**African American Health Issues** (History of African Americans and the US Medical System, Health Disparities) (3 semesters)

**Health and Healing in Africa** (Colonial Medicine, History of Public Health and the International Health System) (1 Semester)

**2001-2003 VISITING ASSISTANT PROFESSOR, COLGATE UNIVERSITY**

Department of Sociology and Anthropology

During the two academic years I taught the following courses:

**Introduction to Anthropology** (3 semesters)

**The Craft of Anthropological Inquiry** (Research Methods, Cultural Anthropology) (2 semesters)

**Medical Anthropology** (2 semesters)

**Economy, Culture and Value** (1 semester)

**CORE Uganda** (2 semesters)

**2001 VISITING ASSISTANT PROFESSOR, BROWN UNIVERSITY**

Department of Africana Studies

I developed two new courses offered in Spring Semester 2001. These are the basis of courses I have taught subsequently at other institutions and were included in the new Science Studies concentration.

**Public Health in Africa: History, Politics and Practice**

This course examines the ways in which medical knowledge has been produced in sub-Saharan Africa. We treat all medical discourses and practices, including Biomedicine, “indigenous” and pluralist medicines, as culturally-based systems of knowledge production. We will explore the political economy of health and disease, and the role of medicine and medical practices (hygiene, epidemiology, demography) in producing and maintaining power in both the colonial and postcolonial periods.

**The City in sub-Saharan Africa**

This course explores the urban experience in sub-Saharan Africa. In spite of the antiquity of urban life in Africa, colonial discourse and administrative practices created the notion of the rural tribesmen whose presence in cities was unnatural and corrupting. This moral contrast between town and country persists in the popular imagination and serves as a potent critique of both the possibilities and perversities of African modernity.

*TEACHING EXPERIENCE (continued)*

**2000**            **LECTURER, TUFTS UNIVERSITY**  
Department of Anthropology

**Medical Anthropology**

This course focuses on health and illness, social suffering and affliction. We examine suffering as well as people who suffer, healing and people who heal. Using a critical medical anthropology approach, we explore the social meanings of illness and power.

**1997-1998**    **VISITING ASSISTANT PROFESSOR, BROWN UNIVERSITY**  
Population Studies and Training Center and Anthropology Department

**Economic Anthropology: Commodities, Culture and Value**

This course explores the cultural and political means through which societies regulate taste, trade and desire. Examining the basic concepts—commodity, money, gift, exchange, value—we pay close attention to cultural processes that define them in various societies, states and global institutions.

**1993-1996**    **VISITING LECTURER, MAKERERE UNIVERSITY, KAMPALA UGANDA**  
Department of Population Studies, Institute of Statistics and Applied Economics

**Thesis Co-supervisor** for 2 MA Demography students in their second year.

Revised drafts of research proposals, advised students throughout the field research, including interviewing, survey data collection, analysis and writing process.

**Advanced Demographic Methods**, James P. M. Ntozi, Jackson Mukiza-Gapere, and Paula Davis  
Qualitative Research Methods in Population Research. Lectured in anthropological demography, the concept of culture in demography and qualitative research methods. Students conducted research on campus to gain experience in using qualitative research. (3 terms)

**Population Policies and Programs: Inter-Relationships with Health and Development**

Lawrence Adeokun and Paula Davis

Introduced a feminist perspective into each facet of this already existing course. Explored examples of how feminist theory might inform research design and policy-making. (1 term)

**Research Methods Seminar**

Charles Katende and Paula Davis

Qualitative Research Methods in Population Research. Guide students in formulating thesis research topics and in preliminary proposal writing. (2 terms)

**1992, 1995**    **TEACHING ASSISTANT: JOHNS HOPKINS SCHOOL OF PUBLIC HEALTH**  
Departments of International Health and Population Dynamics

**Winter Quarter, 1995**

**Qualitative Research Methods/Professor Joel Gittelsohn**

An introductory course in qualitative methods, including a class project in which students conduct research projects to gain experience in using these methods.

**Summer Quarter 1992**

**Health Information Systems/Professor Ron Gray**

A required course in the Masters of Public Health program, this course familiarizes students with national health registers, health surveillance systems and demographic and health surveys. Students learn how to interpret rates and statistics in biomedical research.

## **TEACHING EXPERIENCE (continued)**

**1988–1989 TEACHING ASSISTANT: UNIVERSITY OF ALABAMA**  
Anthropology Department

### ***Introduction to Physical/Biological Anthropology***

Introductory course on theory in human evolution, primatology, forensics and human biology.

## **RESEARCH EXPERIENCE**

**1989–90 RESEARCH ASSISTANT, UNIVERSITY OF ALABAMA AT BIRMINGHAM**  
Department of Pediatrics and Biochemistry (Bruce Freeman's Lab)

Conducted experiments to quantify oxidant production in bovine endothelial cells. Co-authored publications based on the work I completed in the lab (previous name Paula Davis Gwin).

Royall, JA, **Gwin PD**, Parks DA, and Freeman, BA. 1992. "Responses of vascular endothelial oxidant metabolism to lipopolysaccharide and tumor necrosis factor-alpha." *Arch Biochem Biophys* 294(2): 686-94.

**1985–1989 RESEARCH ASSISTANT, UNIVERSITY OF ALABAMA AT BIRMINGHAM**  
Lurleen B. Wallace Tumor Institute, John Kearney and Max Cooper Lab

Maintained laboratory equipment and supplies for tissue culture; assisted in making hybridoma cells, maintaining cell lines over time, testing for antibody production.

## **MEMBERSHIPS AND AFFILIATIONS**

1995-2016 American Anthropological Association  
1997-2006 African Studies Association  
1997-1999 Population Association of America  
2005-2008 ISSSEEM, International Society for the Study of Subtle Energies and Energy Medicine  
1997-2002 IUSPP, International Union for the Scientific Study of Population  
1998-2019 Delta Omega Public Health Honor Society, Alpha Chapter (Johns Hopkins Univ.)  
1998-2001 American Ethnological Society  
2001-2011 Phenomenology Roundtable  
2004-2007 FORGE (Facilitating Opportunities for Refugee Growth and Empowerment)  
2005 Society for Architectural Historians  
2006-2007 European Association for the Study of Science and Technology  
2006-2013 Society for Social Studies of Science (4S)  
2010-2011 International Association for the Study of Environment, Space and Place (IASESP)  
2010-2012 Association of University Programs in Health Administration (AUPHA)  
2011-2012 American Society for Bioethics and Humanities (ASBH)  
2011-2012 Southern Association for the History of Medicine and Science (SAHMS)  
2011-2012 Virginia Social Science Association (VSSA)  
2015-2019 American Public Health Association

## **CONFERENCES AND GUEST LECTURES**

**International Association for Research on Service-Learning and Community Engagement**, Annual Conference, October 23-25, 2019. Paper Presentation, "Developing a Global Perspective through Service-Learning with a (Local) Refugee Resettlement Program: Do Students' Written Reflections Suggest Global Perspective?"

**Gulf South Summit on Service-Learning and Civic Engagement**, Annual Conference, April 3-5, 2019. Workshop Presentation, "Using Visual Reflection Strategies to Enhance Service-Learning."

*CONFERENCES AND GUEST LECTURES (continued)*

**National Consortium of University Public Service Organizations (CUPSIO)**, University of Georgia and Carl Vinson Institute of Government, Athens, GA, April 11-14, 2018. Poster presentation, “Foodways and Food Security in a Refugee Community: Service-Learning Course Design.”

**AMWHO Regional Conference**, University of Georgia and American Mock World Health Organization (AMWHO)-UGA, Athens, GA, March 24-25, 2018. Keynote Presenter, “Food Insecurity and Global Food Policy.”

**Roosevelt Institute**, University of Georgia, Athens, GA, March 16, 2017. Invited Lecture, “On the Brink: Famine and Global Food Policy.”

Middlebury College 3rd Annual International and Interdisciplinary Conference, **Progress or Posturing? Examining the Progress of the United Nations Millennium Development Goals**, March 12-14, 2015. Invited Paper Presentation, “Women and Children First? How missing the target (MDG 4-5) may lead to improvements in maternal and child health in sub-Saharan Africa.”

**AUPHA Undergraduate Workshop**, Sponsored by the Association of University Programs in Healthcare Administration, Birmingham, AL, November 4-6, 2011. Paper presentation, “Adventures in Undergraduate Research: Translating Positive Experiences across Disciplines.”

**Medical Humanities Conference**, Western Michigan University Medical Humanities Workgroup, Kalamazoo, MI, September 29-30, 2011. Paper presentation, “Public Health Ethics, Social Justice and HIV/AIDS in Africa: Interdisciplinary Gaps and the Importance of the Medical Humanities.”

**International Association for the Study of Environment, Space and Place (IASESP)**, Annual Meeting, April 30-May 2, 2010. Paper Presentation, “Spaces of (Un)belonging in an African Urban Marketplace: On the Planned and the Unplanned in Owino Market in Kampala, Uganda.”

**Urban Laboratories: Towards a STS of the Built Environment**, Maastricht University, the Netherlands, 5-6 November, 2009. Sponsored by European Association for the Study of Science and Technology (EASST) and Netherlands Graduate Research School of Science, Technology and Modern Culture (WTMC). Paper Presentation, “Urban Laboratories and the African City: Laboratory, Field-Site, and Radical Localism in the History of Urban Planning in Kampala, Uganda.”

**International Society for the Study of Subtle Energies and Energy Medicine (ISSSEEM)**, Annual Meeting, June 19-25, 2008. Paper presentation in the Scientific Program, “Energy Healing in Practice: Consensus Among Brennan Healing Science (BHS) Practitioners on Diagnosis and Treatment of Depression.”

**National Center for Complementary and Alternative Medicine (NCCAM), Grantsmanship Workshop**, June 3-5, 2008. Project to be reviewed, “Spirituality and Depression in an African American Community: A Feasibility Study of Energy Healing to Treat Major Depression.”

**University of Pittsburgh, Department of History**, Conference on *Sovereign Space in Early Cities*, March 30, 2007. “Sovereign Space in Pre-colonial Buganda: A Lefebvrian Analysis of Kampala.”

**Society for the Social Study of Science (4S)**, Annual Meeting, November 2-4, 2006. Paper presentation in the panel titled “*What’s to be Done with Undone Science?*” Paper title: “Undone Science, Unproven Therapies: The Status of Energy Healing in the ‘New Medicine.’” Discussants include David Hess, Sandra Harding and Scott Frickel.

**European Association for the Study of Science and Technology**, Biennial Meetings, August 2006. Paper presentation, Panel *The Notion of Boundary Work Revisited: Boundaries of Boundary Work*. “The Human Aura as Boundary Object: Extending Humanness Beyond the Body Surface.”

**CONFERENCES AND GUEST LECTURES (continued)**

**Phenomenology Roundtable**, Annual Meeting, June 2006. Paper presentation. “Buying, Selling and Being in Owino Market: Phenomenology and the Production of Space in an African Market”

**Society for Architectural Historians**, Annual Meetings 2006. Paper presentation, Panel titled *Architectures of (Un)belonging*. “Spaces of (Un)belonging in an African Urban Marketplace: On the Planned and the Unplanned in Owino Market in Kampala, Uganda.”

**Association of Social Anthropology**, Diamond Jubilee Conference on Cosmopolitanism and Anthropology, April 2006. Paper presentation, Panel titled *Cosmopolitanism and Cities: From Cultural Turn to Spatial Turn*. “Producing Cosmopolitan Space in an African City: The Lived Space of Owino Market in Kampala, Uganda.”

**Human Biology Association**, Annual Meetings, March 2006. Poster presentation. “The Impact of Maternal Health Status on Breastfeeding Pattern: Results of an Observational Study of Maternal Time Use in Kampala, Uganda.”

**American Anthropological Association**, 2003. Paper presentation, Panel titled *Communication and Mis-communication in Health Research*. “Creating Informed Consent: Disciplinary Divisions and Local Meanings of ‘Research’ in Uganda.”

**Department of Anthropology, University of Pittsburgh**, Colloquium Series, December 2003. “Market Stalls, “Open Ground” and *Tonyinyira mu Kange* (Don’t Step on My Things): The Production of Space(s) at Owino Market in Kampala.”

**Department of Africana Studies, University of Pittsburgh**, Rob Penney Memorial Symposium, November 2003. “HIV-AIDS, Africa, and the Global Economy.”

**Association of Social Anthropology**, Decennial Conference on Anthropology and Science, July 2003. Paper presentation, Panel titled *Parascience and Anthropology*. “Parascience at the NIH? Energy Healing and Evidence-Based Medicine.”

**Cornell University, Department of Science and Technology Studies**, March 2003. Science Studies Reading Group. “Integration, Incorporation or Appropriation? Energy Healing and Cultural Constructions of the “New Medicine.”

**African Studies Association**, December 2002. Paper Presentation, Panel titled *Contextualizing Local Knowledge of the International Health System: Female Genital Circumcision (FGC) and HIV/AIDS in Africa*. “Twenty Years of HIV-AIDS in Uganda: Lessons on Africa, Africans, and the International Health System.”

**University of Arizona, Program in Integrative Medicine**. Workshop, May 2002. Conducting Research on Energy Healing. Training in Energy Healing was provided by Rev. Rosalyn Bruyere, and all attendees participated in a research study conducted by Gary Schwartz.

**African Studies Association**, November 2001. Paper Presentation, Panel titled *After Demanding Equal Rights, What’s Next? New Constructions of Political Selves/New Forms of Women’s Leadership and Collective Action in Africa and the Diaspora*. “Modernity and Maternity in Kampala, Uganda.”

**American Anthropological Association** 2000. Paper Presentation, Panel titled *Beyond Economics, Beyond Politics: Revisiting Causal Explanations for Migration*. “Silencing the Political: Earthly Visitors, ‘Town Women’ and Female-Headed Households in Kampala.”

**American Anthropological Association** 1999. Paper Presentation, Panel titled *Remembrance of Times Past: Generational Identity and Sexuality in Africa*. “On the Sexuality of “Town Women’ in Kampala: Modernity, Marriage and Death.”



*CONFERENCES AND GUEST LECTURES (continued)*

**International Union for the Scientific Study of Population (IUSSP)**, 1999, Cairo, Egypt. Seminar titled *Social Categories in Population Research*. Co-sponsored by Committee on Anthropological Demography and New Arab Demography Project. "Re-contextualizing the Female-Headed Household: Culture and Agency in Kampala."

**Population Association of America** 1999. Invited Session. *Translating Concepts from Anthropology to Demography: Experiences from Africa*. "Households".

**Northwestern University, Program on African Studies**, Workshop titled *New Research on African Economies*, March 4-5 1999. "The Culture of the Market and the Legacy of *Magendo* in Uganda."

**American Anthropological Association** 1998. Paper Presentation, Panel titled *Local Constructions of Reproductive Practice*. "Market Mamas, Orphans and School Fees: Gender Ideology and the Cultural (Re-) Construction of Fertility in Kampala."

**African Studies Association** 1998. Paper Presentation, Panel titled *Symbolic Grounds: Culture, History and the Production of Space in Africa*. "Market Stalls, "Open Ground" and *Tonyinyira mu Kange* (Don't Step on My Things): The Social Construction of Space(s) at Owino Market in Kampala."

**Francis Wayland Collegium for Liberal Learning**, Mini-Conference on *Gender, Population and Development in sub-Saharan Africa*. Brown University, October 1998. Discussant. "Managing the Birth Interval: Women, Men and Western Contraception in rural Gambia," by Caroline Bledsoe.

**Population Association of America** 1998. Poster Presentation. "Where is "The Household"? Places of Production and Reproduction for Market Women in Kampala."

**Workshop on Rural Capacity in sub-Saharan Africa** 1998. The Watson Institute for International Studies, Brown University. "Gender and the National Resistance Movement in Uganda: Rural Revolutions and National Development."

**Population Association of America** 1997. Discussant, *Demography of the Horn of Africa*.

**African Studies Association** 1997. Paper Presentation, Panel titled *Political Economy of Gender and Commerce*. "From *Abakazi be Tawuni* to *Nakasero Maamas*: Women's Market Trading and Changing Gender Roles in Kampala."

**Department of Population Studies, Addis Ababa University, Ethiopia**, October 1997. Invited lectures on using ethnographic and qualitative research methods in community health and population research.

**Population Studies and Training Center, Brown University**, Fall 1997, Weekly Seminar Series. "Time is Money? Women's Time Allocation to Market Trading and to Infant Feeding in Kampala, Uganda."

**Population Association of America** 1996. Paper Presentation, Panel titled *Anthropological Demography*. "Women's Work and Breastfeeding: A Time Use Study of Informal-Sector Work in Kampala, Uganda."

**American Anthropological Association** 1995. Paper Presentation. Panel titled *Anthropology and Nutrition*. "Women's Informal Sector Work and Infant Feeding in Kampala: Time Use Study."

**Institute for Global Studies in Culture, Power and History**. Johns Hopkins University, Spring Seminar, 1995. Discussant. "Yaws and the Politics of Public Health in Jamaica, ca. 1700-1938," by Bryan Callahan.

## ***LANGUAGES***

**French** Reading knowledge.

**Luganda** Speaking and reading/writing; intensive study for about 6 months, used Luganda in my research during 1993–1994.

## ***FIELD RESEARCH AND OVERSEAS TRAVEL***

### **Uganda**

I lived in Kampala for 22 months during 1993-94 while conducting my dissertation research; throughout this time I was a member of the faculty of Makerere University. In April 1995 and July 1996 I returned for a stay of around 6 weeks each visit to teach and to follow up on dissertation research. In July 1998 I spent 6 weeks in Kampala re-visiting Owino Market after completion of the World Bank project that rebuilt the physical structures of the market.

## ***FIELD RESEARCH AND OVERSEAS TRAVEL (CONTINUED)***

### **Ghana**

Consultant for MACRO International (agency that conducts the Demographic and Health Surveys) on a study of breastfeeding and infant health. Collaborative project with faculty at Institute of Land Management and Development, the University of Science and Technology—Kumasi. The study focused on migration from Northern Ghana into the city and was a collaborative project between faculty at University of Science and Technology—Kumasi and Brown University.

### **Ethiopia**

Visited Addis Ababa University, Department of Population Studies in October 1997. Gave guest lectures on gender and population and a formal presentation on my dissertation research. Visited health clinics in Gurage Region and planned collaborative research with faculty at Addis Ababa University on family investments in child health and nutrition in Gurage region. Study was cancelled due to border conflict erupting in 1999 and because my collaborator at the university was Eritrean.

## ***PERSONAL INTERESTS AND SERVICE***

**AMWHO:** At University of Georgia I am a faculty advisor of AMWHO-UGA, a student organization participating in simulations of the World Health Assembly <http://amwho.org/amwho2016.php>. Students research a topic in global health policy to prepare for national and regional conferences; students play the role of country delegates or representatives of NGOs and the media, writing resolutions in committees and debating those resolutions in the full assembly.

**Yoga:** I have practiced yoga since 1984, both in the context of formal classes and on my own. During my NCCAM research fellowship at University of Virginia I worked with planning and conducting a clinical study on the effects of yoga practice in older adults at risk for type 2 diabetes and heart disease. In March 2013 I completed a 200-hour yoga teacher training leading to my certification as a registered yoga teacher CYT200. I taught yoga classes in Charlottesville, VA for 2.5 years.

**Energy Healing:** I am a graduate of the Barbara Brennan School of Healing, which is the site for my ethnographic research on energy healing. I have completed a four-year program of study and practice, with mentored training exceeding most internships for psychotherapists. My role as a student allowed my ongoing participant observation of a community of energy healers and one of the leading institutions for training practitioners of energy healing. But more importantly, completing this program of study allowed me to personally experience the healing modality that I wish to study—as both client and practitioner. I believe that this position as practitioner/researcher gives me a significant advantage in designing clinical studies of energy healing and conceptualizing the lived experience of energy healing.

**Human Rights:** Founding member of the “Health and Human Rights Group,” a student-initiated organization at Johns Hopkins School of Hygiene and Public Health formed in 1995. We were very active in the failed effort to convince the US congress to endorse a worldwide ban on landmines. Through sponsoring seminars, guest speakers, and our own student research presentations we precipitated a school-wide review of ethical standards for international research, and a decade later, the establishment of a new research center with several faculty appointments.

<http://www.jhsph.edu/research/centers-and-institutes/center-for-public-health-and-human-rights/about/>

**FORGE (Facilitating Opportunities for Refugee Growth and Empowerment):** I have been a supporter of this student-initiated organization since 2004. It was founded as a means of tapping into the skills and energy of western university students as allies in development, and has recently incorporated in California as a non-profit organization. Through its ambassador programs and the newer advocacy groups, FORGE develops the potential of youth as catalysts of social change.

<http://www.pitt.edu/~sorc/forge/about.html>

I served as the first faculty advisor for the FORGE-Pitt advocacy group, when it became an official University of Pittsburgh student organization in 2005. The group continues to sponsor activities on campus that raise student awareness about various conflicts that generate refugees, refugee status in the US (several student members are themselves refugees), and living conditions in refugee settlements around the world. In Pittsburgh, the students work along with other organizations to meet needs of refugees, focusing on the area of education and health; students tutor refugee children and work as cultural advisors to assist adult refugees in enrolling in community colleges.