

Katie Darby Hein, Ph.D.

Department of Health Promotion and Behavior, College of Public Health
University of Georgia
151E Wright Hall, HSC, Athens, GA 30602
(706) 542-4358; khein@uga.edu

Web page: <https://publichealth.uga.edu/faculty-member/katie-darby-hein/>

Academic History

Present rank	Clinical Associate Professor
Allocation of Effort	90% teaching; 5% administration; 5% service
Tenure Status	Non-tenure track
Graduate Faculty Status	Not graduate faculty

Education

2004	Ph.D., University of Georgia, Department of Health Promotion and Behavior
1990	M.Ed., University of Georgia, Department of Health Education
1987	B.S.Ed. University of Georgia, Department of Health Education

Post-Graduate Awards and Recognitions

2023	Service-Learning Teaching Excellence Award, Office of Service Learning, University of Georgia
2021	Lee Anne Seawell Faculty Recognition Award, Career Center, University of Georgia
2022	Recognition for greatly contributing to UGA students' career development from UGA Career Center (also 2016-2021)
2019	Delta Omega Honor Society
2016	Excellence in Service Award, College of Public Health
2016	Professor Recognition Award, Academic Affairs Committee of the Student Government Association, University of Georgia
2015	Service-Learning Fellow
2014	Excellence in Teaching Award, College of Public Health
2014	Writing Fellow, Center for Teaching and Learning
2012	Professor Recognition Award, Academic Affairs Committee of the Student Government Association, University of Georgia
2007	Outstanding Academic Advisor Award, University of Georgia

Academic & Instructional Positions

2024 – present	Clinical Associate Professor, Department of Health Promotion and Behavior, College of Public Health, University of Georgia. Undergraduate focus for teaching and scholarship. Undergraduate Internship Coordinator, Department of Health Promotion and Behavior
2020 – 2024	Clinical Assistant Professor, Department of Health Promotion and Behavior, College of Public Health, University of Georgia. Undergraduate focus for teaching and scholarship. Undergraduate Internship Coordinator, Department of Health Promotion and Behavior
2013 – present	Affiliate Faculty, Institute for Women’s Studies, Franklin College of Arts and Sciences, University of Georgia
2013 – 2020	Assistant Professor, Department of Health Promotion and Behavior, College of Public Health, University of Georgia. Undergraduate focus for teaching and scholarship. Undergraduate Coordinator, Department of Health Promotion and Behavior
2004 – 2013	Academic professional, Department of Health Promotion and Behavior, College of Public Health, University of Georgia. Instructor of undergraduate and graduate courses and major academic advisor of undergraduates

Instructional Experience

Courses taught at UGA

Course Title and Semesters Taught	Enrollment	Credit Hours
HPRB 3020S Foundations in Health Promotion Professional Practice and service; every Fall, Spring, Summer Fall 2013 through 2024	1454	4362
HPRB 3700 Community Health; Every fall and spring Fall 2013 through 2024	1396	4188
HPRB 3150 Women’s Health; Every spring 2014-2018; 2021-present; supervised teaching assistant for some sections	436	1308
HPRB 3480S Practicum in Health Promotion and Services; 2017-present	95	285
HPRB 5560S Field Experience in Health Promotion; Fall, Spring, Summer 2020-present, Summer 2016	530	3180
HPRB 3050S Service Learning in Health Promotion; summer study abroad in Japan; 2017-2019	33	99
HPRB 8050S Advanced Service Learning in Health Promotion; summer study abroad in Japan; 2017-2019	6	18
HPRB 7270 Resource Development and Program Implementation in Health Promotion; Spring 2013, 2015	34	102
HPRB 3210 Consumer Health; Fall 2014-2015	58	174
HPRB 3750 Injury Prevention; Fall 2013-2015	157	471
HPRB 3850 Chronic Disease Prevention; Spring and Fall 2018-2019; Fall 2023 and Spring 2024	115	345

HPRB 4960R and HONS 4800H Health Promotion Research; Spring 2022, Spring 2020	2	6
PBHL 7800 Public Health Capstone; Spring 2019, Fall 2016	3	9
HPRB 4000 BSHP Independent Study; Fall 2014, Spring 2015	2	6
HPRB 7000 MPH Independent Study; Spring 2017	1	3

- FYOS 1001: fall 2023 and fall 2024: Utilizing Clinical Research and Service Learning to Improve Health Outcomes for Diverse Populations
- Honors book club: Poverty by America. February 26, 2024

Invited Guest Lectures

- *Community needs assessments*, DMAN 3200, 10 February 2022
- Interracial communication first year odyssey seminar: *Race and health communication*. September 2017
- Sustainability certificate seminar: *Gender and sustainability*, September 2016
- *Health Disparity*: HPRB 3010 Introduction to Health Promotion for the non-major, multiple occasions
- *Racial Disparity and Health: Social Disparities*, HPRB 7160, Spring 2012
- *Health Disparity by the Numbers*: MPH seminar (HPRB 8200), Spring 2013

Professional Development in Teaching

1. *GA Multi-Institutional Community of Practice on Teaching with the SDGs*; RCE Greater Atlanta Higher Education Learning Community. Two meetings each semester. (2023-2024).
2. *Dawg Ally training*; November 8, 2024.
3. *Supporting Food Systems Faculty in Critical Consciousness Raising*; Sessions facilitated by Dr. Tati Russo-Tait, UGA; Eight sessions (2023-2024).
4. *Anti-Racism in Agro-Food Studies Workshop*; Spelman College. USDA funding. (January 26-27, 2023; 2 days)
5. DEI Conference, Mary Francis Early College of Education; 11 February 2022 (4 hours)
6. *Advancing the Journey to Achieving Health Equity and Eliminate Discrimination in Academics, Part 1*; ASPPH annual meeting; March 22, 2022
7. *Building a Better Curricula to Advance Anti-Racist Education in Public Health*; ASPPH annual meeting; March 23, 2022
8. Certificate of Diversity and Inclusion, UGA Office of Institutional Diversity (July 2021)
9. USG Mental Health Initiative, QPR Suicide Prevention Training (August 2021)
10. UGA CTL Faculty Learning Community (2013-2016; 2019-present): Sustainability across the curriculum. Meet twice a month to discuss readings and curriculum design for courses. Field trips to observe social, economic, and environmental sustainability in action
11. UGA CTL Faculty Learning Community (2016-2017): Service-Learning Research. Met once or twice a month to discuss service-learning research practices. The group developed an accepted presentation to the Gulf South Summit, spring 2017
12. 2016 Academic Affairs Faculty Symposium at Unicoi Lodge and Conference Center near Helen, April 1 - 2, 2016. *Integrative Teaching and Learning: Within and Beyond the Classroom*
13. Service-Learning Fellow, Office of Service Learning, UGA (2015-2016)

14. Writing Fellow, Center for Teaching and Learning, UGA (2014-2015)
15. UGA Sustainability Science Symposium and Workshop, Center for Integrative Conservation Research. Sustainability initiatives across disciplines (January 23, 2015; 8 hours)
16. UGA State of Public Health Conference, CPH, *Crafting actionable plan to improve Georgia's public health outcomes* (September 10, 2014; 8 hours)
17. UGA Sustainability Science Symposium and Workshop, Center for Integrative Conservation Research. *Best practices for including SEER in the classroom* (February 28, 2014; 8 hours)
18. Population Reference Bureau ENGAGE presentation: Population, Health, and Environment Working Together. Webinar by Jason Bremner and Rachel Yavinsky, presenters. *How to use materials to enhance the PHE approach*. (February 19, 2014; 1 hour)
19. Undergraduate Education for Public Health Summit, ASPPH, Boston, MA. *Excellence in undergraduate education*. (November 2, 2013. 8 hours)
20. UGA OSL: *Introduction to Effective Service-Learning Course Design*. Workshop (October 3, 2013; 3 hours)
21. UGA Scholarly Teacher Seminar series: *Moving University Teaching and Learning into the 21st Century*. Workshop by Michel A. Wattiaux, University of Wisconsin-Madison (October 1, 2013; 1 hour)
22. UGA CTL: *Teaching Naked: How Moving Technology out of your College Classroom will Improve Student Learning*. Workshop by José Bowen, Dean, Meadows School of the Arts and Professor of Music, Southern Methodist University (September 11, 2013; 1.5 hours)
23. UGA Obesity Initiative: Graduate Interdisciplinary Instruction in Obesity and Weight Management: State-of-the-art conference invited participant to consider eventual undergraduate inclusion. Best practices for graduate education in obesity; competencies and learning outcomes; integration strategy across disciplines in the SEC (July 30, 2013; 8 hours)
24. UGA State of Public Health Conference, CPH; *Crafting actionable plan to improve Georgia's public health outcomes* (March 21, 2013; 8 hours)

Administrative Experience

Field Experience/Internship Coordination

- Develop new relationships with internship preceptors and internship sites for the College
- Create and route new affiliation agreements with internship sites (MOUs). Added over 100 new sites since 2020
- Create study away programs for international internships (2016-present)
- Maintain Student and Alumni LinkedIn Group (2015 to present)
- Approve student proposals for practicum and internship experience, 100-150 annually (2020-present)
- Prepare students for the internship process (2013-present) and monitor students' daily tasks and service-learning reflections during the internship (2020-present)

Program Development

- Developed program of study and planned curriculum development for all health promotion undergraduate programs, including the Health Promotion, Health Services, and Behavioral Medicine areas of emphasis
- Created 16 BSHP/MPH dual programs of study (all approved) for the Double Dawg program for the College
- Developed four new required BSHP courses and submitted draft syllabi to CAPA

Program Coordination

- Created all reports needed to document the successes of the BSHP program, including a new exit exam, CEPH accreditation program review, and program assessment (annually)
- Chaired the Departmental Undergraduate Committee (2013-2020); this committee first approves all BSHP programmatic decisions and appeals
- Worked with other departments and university offices (e.g., Office of Admissions, the Honors College, Office of Student Financial Aid, Student Care and Outreach, Disability Resource Center) to ensure student success
- Supervised advising office for the BSHP, which included three advisors who worked with approximately 500 students (2013-2018). Conducted annual reviews for advising team members. Managed student appeals
- Advised all BSHP/MPH dual degree students (Honors College 2013-2017; Double Dawgs 2017-2019)
- Scheduled BSHP undergraduate courses every semester and assisted the Department head with scheduling course rotation (2013-2020)
- Ensured successful program implementation by updating the University Bulletin, making application decisions for the high demand major, tracking student progress, and submitting graduation reports.
- Implemented course transfer decisions, course overrides, and utilization of all relevant computer programs (including Athena, ARGOS, Xitracs, SAGE, and Degreeworks) to ensure successful program implementation

Scholarly Activities

Publications

Rhodes, T.L., **Hein, K.D.**, Petersen, D.J., and Harver, A. (2019). Editorial: Integrative Learning in US Undergraduate Public Health Education: Effective High-Impact Practices. *Frontiers in Public Health*, 7, Article 383. doi:10.3389/fpubh.2019.00383

Gay, J., Monsma, E., & **Hein, K.** (2017). Weight management behaviors among Mexican American Youth: Cross-sectional variation by timing of growth and maturation. *American Journal of Health Promotion*, 32(2), 392-399. doi:10.1177/0890117116689160

Bosworth, K., Orpinas, P., & **Hein, K.** (2009). Development of a positive school climate. In M. Kenny, A. M. Horne, P. Orpinas, & L. Reese (Eds.), *Realizing Social Justice: The Challenge of Preventive Interventions* (pp. 229-248). Washington, D.C.: American Psychological Association.

Grant Proposals

Analysis of Social Determinants of Health in Hispanic Identified University Students. Co-investigator, Fall 2022-present. The proposal is currently being planned and written with the UGA University Health Center. Lead researcher is Missy Jackson, Director of Nursing.

Adams, M., Balthazor, R., Bledsoe, B., Boudreau, M., Byers, T., Calabria, J., Puneet, D., Ferreira, S., Franklin, D., Fowler, L., Gay, J., Glover, C., Gomez-Lanier, L., **Hein, K.**, Herles, C., Hurt, N., Kirsche, K., Marshall, M., Orland, B., Roberts, J., & Spooner, D. (2017). *Toward a resilient southeast: development of indicators, methods, and tools at different scales, with Athens-Clarke County as the hub.* President's Interdisciplinary Seed Grant Challenge: Building Vital and Prosperous Communities. Not funded.

Hein, K., *Research Education for Accessing Careers in Health (REACH).* (2015). Health Careers Opportunity Program: Health Resources and Services Administration (HRSA). Not funded.

Hein, K.D., Mtenga, T., & Joseph, A. (2018). *Safe Place for Girls.* Proposal developed to fund school bathrooms in Moshi, Tanzania with the aim to submit it USAID, BAA for Sustainable Development in Sub-Saharan Africa; submitted to UGA for matching travel funds, not funded.

Editor, Journal Special Collection

Hein, K.D., Harver, A., & Rhodes, T.L. (2022). Special Collection and eBook: Integrative Learning in US Undergraduate Public Health Education: Effective High-Impact Practices, Volume II., *Frontiers Public Health.*

Harver, A., Rhodes, T.L., & **Hein, K.D.** (2019). Special Collection and eBook: Integrative Learning in US Undergraduate Public Health Education: Effective High-Impact Practices. *Frontiers Public Health.*

Editor, Journal Manuscript

Leah Neubauer, Ariz Keshwani, Yi Gao, Sumreen Akhtar (2024). Cohort-Based Learning to Transform Learning in Graduate Public Health: Key Qualitative Findings from a Pilot Study *Front. Educ.* 9: 1457550 doi:10.3389/feduc.2024.1457550

Satish Kedia, Coree Entwistle, Laura Magaña, Tracie G Seward, Ashish Joshi (2024). A Narrative Review of the CEPH-Accredited Bachelor's Public Health Programs' Curricula in the United States. *Front. Public Health* 12:1436386. doi: 10.3389/fpubh.2024.1436386

Conference Presentations

Hein, K. (2024, February 16). World Readiness and Active Learning: UGA Active Learning Summit. Conference breakout session.

Roberts, J., Byer, T., Adams, M., Bendle, N., **Hein, K.**, Ritchie, M., Herles, C., Thompson, J, Reeves, N. (2023, May 17). *Teaching Climate Across the Curriculum.* [Conference presentation]. Georgia Climate Conference, Athens, GA, United States.

Harver, A., MacKenzie, S., **Hein, K.** (2020, April 24). *Integrative Learning in Undergraduate Public Health Education: The role of high-impact educational practices*. [Conference presentation]. ASPPH Undergraduate Summit; 2020 ASPPH virtual convention, Washington, D.C., United States.

Hein, K. (2020, April 2). *Setting up service-learning projects locally, across the country, and globally: Strategies that work (and lessons learned)*. [Conference presentation]. ASPPH Undergraduate Summit; 2020 ASPPH virtual convention, Washington, D.C., United States.

Anderson, M., Proctor, C., Emerson, K., Davis-Olwell, P., **Hein, K.**, Wells, R. (2020, January 8). *Program evaluation: A toolkit for collecting graduate outcomes data*. [Conference presentation abstract]. ASPPH Undergraduate Summit; 2020 ASPPH virtual convention, Washington, D.C., United States.

Hein, K. (2019, March 20). *Developing a Writing Intensive Undergraduate Public Health Program: Improving Writing Competency Among Students*. [Conference presentation]. ASPPH Undergraduate Summit; 2019 ASPPH convention, Washington, D.C., United States.

Hein, K. (2019, March 20). *The Power of Curriculum to Advance Public Health*. [Conference presentation], ASPPH Undergraduate Summit; 2019 ASPPH convention, Washington, D.C., United States.

Hein, K. (2017, July 31). *Using competencies to inform undergraduate program design and incorporation of evaluation activities: Assessment of competency completion by assignment, not by course*. [Conference Webinar Series]. ASPPH Undergraduate Summit; 2017 ASPPH convention, Washington, D.C., United States. Presentation may be accessed at: <http://www.aspph.org/event/aspph-presents-webinar-using-competencies-to-inform-undergraduate-program-design-and-incorporation-of-evaluation-activities/>

Hein, K., (2017, March 15). *Assessment of competency completion by assignment, not by course*. [Conference presentation]. ASPPH Undergraduate Summit; 2017 ASPPH convention, Washington, D.C., United States.

Hein, K. & Zimeri, A.M., (2016, March 20). *Incorporating sustainability into the undergraduate public health curriculum*, [Conference presentation]. ASPPH Undergraduate Summit; 2016 ASPPH convention, Washington, D.C., United States.

Heckman, B., **Hein, K.**, Scott-Johnson, P.E. (2013, March 15). *Ethical dilemmas: Teaching, Research, and Practice*. [Conference presentation]. Health Disparities Symposium of the Southeastern Psychological Association (SEPA) Convention. Atlanta, GA, United States.

Hein, K. & Muilenburg, J. (2013, November 4). *Sexual health communication with parents: what is missing?* [Conference presentation]. 2013 APHA convention, Boston, MA, United States. [Section 3169]

Hein, K. & Muilenburg, J. (2013, November 4). *Partner communication among sexually active college students: implications for STI prevention programs*. [Conference presentation]. 2013 APHA convention, Boston, MA, United States. [Section 3169]

Walters, D., Lima, A., Wilson, E., **Hein, K.**, Muilenburg, J. (2013, November 6). *What is consent?: considering the implications of persuasion and coercion*. [Conference presentation]. 2013 APHA convention, Boston, MA, United States. [Section 5199]

Moore, N, Powell, R., Barnett, J., Proctor, C., **Hein, K.**, Muilenburg, J. (2013, November 4). *Let's talk about sex: the impact of relationship type on sexual communication*. [Conference presentation]. 2013 APHA convention, Boston, MA, United States. [Section 3202]

Powell, R., Moore, N., Proctor, C., **Hein, K.**, Muilenburg, J. (2013, November 4). *Oral and anal sexual behaviors among religious and non-religious college students in the "Bible belt."* [Conference presentation]. 2013 APHA convention, Boston, MA, United States. [Section 3202]

Hein, K., Orpinas, P. (2003, May 11-14). *Extraordinary teachers: Training, personal characteristics and classroom management strategies to prevent violence*. [Conference presentation]. 2003 International Conference on Violence in Schools: Research, Best Practices, and Teacher Training, Québec City, Québec, Canada. [Abstract: p. 72]

Orpinas, P., **Hein, K.**, & Baker, J. *Families of high-risk children*. (2000, October 25-29). [Conference presentation]. 2000 American School Health Association convention: Schools and Communities: Partner's for Children's Health. New Orleans, LA, United States.

Invited Presentations

Hein, K. (2024, August 8). *SL in health promotion*. Invited panelist, Office of Service-Learning Fellows Workshop, UGA, Athens, GA

Hein, K. (2022, October 19). *SL in health promotion classes*. Invited panelist, Office of Service-Learning Fellows Workshop, UGA, Athens, GA

Hein, K. (2020, February 28). *Writing and Thriving at UGA (writing across the curriculum)*. Invited panelist, Write @ UGA Workshop, UGA, Athens, GA

Hein, K. (2019, August). *Service Learning Abroad*. Invited panelist, Office of Service-Learning Fellows Workshop, UGA, Athens, GA

Hein, K. (2018, April 6). *Beyond "Me, too."* Invited lecture, IWS Friday Speaker Series, UGA, Athens, GA

Hein, K. (2016, October 7). *Biggest health issues for women: They are not what you think*. Invited lecture, IWS Friday Speaker Series, UGA, Athens, GA

Hein, K. (2016, September). *Gender and sustainability*. Invited panel discussion, Sustainability certificate seminar, UGA, Athens, GA

Hein, K. (2016, May 11). *Integrating sustainability into the curriculum*. Invited oral presentation for Sustainability Across the Curriculum Faculty Development Workshop, Office of Sustainability, UGA, Athens, GA

Hein, K. (2015, May 7). *Integrating sustainability into the curriculum*. Invited oral presentation for Sustainability Across the Curriculum Faculty Development Workshop, Office of Sustainability UGA, Athens, GA

Hein, K. McCalla, H., & Frederick, N. (2015, April 19). *Building relationships to address senior hunger in rural communities*. Invited oral presentation, Food Waste and Hunger Summit, Campus Kitchens Project, UGA, Athens, GA

Hein, K. (2014, September 24). *Power trip: check your privilege*. Invited panel discussion, Phi Beta Sigma, UGA, Athens, GA

Hein, K. (2014, May 13). *Integrating sustainability into an undergraduate community health class*. Invited oral presentation for Sustainability Across the Curriculum Faculty Development Workshop, Office of Sustainability, UGA, Athens, GA

Hein, K. (2014, March 25). *Healthcare for Hispanics: The AFFORDABLE Care Act*. Invited oral presentation for Voces Unidas, Hispanic Student Association, UGA, Athens, GA

Hein, K. (2014, March 20). *Incorporating sustainability research into undergraduate health promotion courses*. Invited oral presentation at the Faculty Sustainability Breakfast Meeting, Office of Sustainability, UGA, Athens, GA

Hein, K. (2012, October 12). *Women's health: Individual and community issues affecting women's health status*. Invited oral presentation at the Women's Studies Lecture Series, Friday Speakers Series, UGA, Athens, GA

Service

Service to the University of Georgia

Spring 2024	Service-Learning Teaching Excellence Award, Selection Committee Member, Office of Service Learning, University of Georgia
2021 – Present	Faculty mentor, Service-Learning Fellowship Program, Office of Service Learning
2014 – 2020	Sustainability across the curriculum committee, member
2015 – 2016	University curriculum committee, Chair, Biological Sciences subcommittee
2015 – 2016	Experiential learning faculty subcommittee for service learning
2013 – 2016	University curriculum committee, College representative
2014 – 2016	Russell Awards selection committee, member
2013 – 2016	University curriculum committee, Executive committee (2013-2014; 2015-2016)
2014 – 2015	University curriculum committee, Cultural diversity subcommittee
2014 – 2015	University curriculum committee, Course evaluation subcommittee
2013 – 2014	University curriculum committee, Chair, Social Sciences subcommittee
2013	CPH Dean administrative review committee, member

2010 – 2011 Faculty Admission Committee, member

2009 – 2012 University Council, member

Service to the College of Public Health, UGA

2022 – 2024 Curriculum and Academic Programs Committee, chair

2015 – Present ASPPH Undergraduate Network for Public Health and Global Health Education, Institutional representative

2015 – Present Experiential Learning Certification Officer, undergraduate EL experiences

2024 Search committee, member: HPRB instructor position

2012 – 2021 College Undergraduate Educational Committee, chair (various years including 2021); member (2012 – 2021)

2021 Search committee, member: HPRB instructor position

2020 Search committee, member: CPH Practice coordinator

2018 Search committee, member: Communication studies assistant professor

2017 Participated in updated search committee training with the Institute of Ecology

2016 Search committee, chair: HPRB Instructor

2016 Search committee, chair: Academic Advising Coordinator

2015 Search committee, member: GLOB teaching instructor

2015 Search committee, member: HPRB assistant professor

2014 Search committee, member: HPRB Instructor

2012 – 2013 Search committee, member: HPAM assistant professor

2012 – 2013 Search committee, member: HPRB department head

2007 – 2009 College Accreditation Working Group, member/contributor to the undergraduate portion of CEPH document

Service to the Department of Health Promotion and Behavior, UGA

2015 – Present Faculty Advisor, UGA, CSO, Future Health Promotion Club

1995 – Present Departmental Undergraduate Committee, member

2009 – 2020 Departmental Undergraduate Coordinator

2013 – 2021 Search committee, multiple searches, chair or member: HPRB academic advisor I, II, and III

Service to the Profession

2024 APHA annual meeting, abstract review

2016 – 2024 ASPPH Undergraduate Summit, abstract review

2017 – Present Manuscript review for the *American Journal of Preventive Medicine*, *Journal of Rural Health*, *Pedagogy in Health Promotion*, *Health SA Gesondheid (HSAG)*, *Journal of Interdisciplinary Health Sciences* in South Africa, *Frontiers in Public Health*; *Frontiers in Education*; *Frontiers in Medicine*

Service to the Community

2014 – 2020 The Cottage: Sexual assault center and children’s advocacy center: board member (2014-2020); Board President (2019-2020); Board Development Committee (2014-2021)

2013 – 2024 Family Promise: Volunteer

Professional Affiliations

- American Public Health Association
- Georgia Public Health Association