

## Rebecca Wells, PhD, MSW, MPH

School of Social Work  
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### ACADEMIC HISTORY

#### EDUCATION

- 2018 **PhD**, Public Health, Health Services & Policy Research  
Georgia State University, School of Public Health, Atlanta, GA  
**Certificate of Excellence in College Teaching**, Georgia State University
- 2014 **MSW**, Concentration: Individuals & Families  
University of South Carolina, College of Social Work, Columbia, SC  
**MPH**, Concentration: Health Promotion, Education, & Behavior  
University of South Carolina, Arnold School of Public Health, Columbia, SC
- 2011 **Direct Support Professional Certificate**  
Central Georgia Technical College, Macon, GA
- 2010 **BA**, Sociology, Summa Cum Laude, Concentration: Program in Leadership & Community Service, University Honors Graduate  
Mercer University, College of Liberal Arts, Macon, GA

#### ACADEMIC POSITIONS

- 2025 - present **Clinical Associate Professor, MSW/MPH Program Coordinator**, School of Social Work, University of Georgia, Athens, GA
- 2025 - present **Clinical Associate Professor, MSW/MPH Program Coordinator**, Department of Health Promotion & Behavior, College of Public Health, University of Georgia, Athens, GA
- 2022 – 2023 **Interim Diversity, Equity, & Inclusion Coordinator**, School of Social Work, University of Georgia, Athens, GA
- 2018 - 2025 **Clinical Assistant Professor, MSW/MPH Program Coordinator**, School of Social Work, University of Georgia, Athens, GA
- 2018 - 2025 **Clinical Assistant Professor, MSW/MPH Program Coordinator**, Department of Health Promotion & Behavior, College of Public Health, University of Georgia, Athens, GA
- 2014 –2018 **Research Assistant**, Georgia State University School of Public Health Center for Leadership in Disability, Atlanta, GA
- 2011 –2012 **Graduate Assistant**, University of South Carolina, College of Social Work, Columbia, SC
- 2009 –2010 **Research Assistant**, Mercer University School of Medicine, Macon, GA

## OTHER PROFESSIONAL EXPERIENCES

### TRAINING

- 2016 **Disparities Elimination Summer Research Experience Intern**, Rural Health Research Institute at Georgia Southern University/Center for Rural Health and Health Disparities at Mercer University School of Medicine, Statesboro, GA
- 2013 –2014 **Long Term South Carolina Leadership Education in Neurodevelopmental Disabilities (LEND) Fellow**, Columbia, SC
- 2013 – 2014 **MSW Intern**, Developmental Pediatrics Clinic, USC School of Medicine, Columbia, SC
- 2011 – 2012 **MSW Intern**, Senior Resources Incorporated, Columbia, SC
- 2010 **Intern**, Bibb County Department of Family & Children Services, Macon, GA

### EMPLOYMENT

- 2012 – 2014 **Program Assistant**, USC School of Medicine Center for Disability Resources, Columbia, SC
- 2012 **Information & Referral Assistant**, Able-South Carolina Center for Independent Living, Columbia, SC
- 2010 – 2011 **Direct Support Professional Supervisor**, Star Choices, Inc., Macon, GA
- 2009 –2010 **Employment Specialist**, Star Choices, Inc., Macon, GA

### AWARDS AND RECOGNITIONS

- 2025 Thank-a-Teacher Recipient, University of Georgia
- 2024 Thank-a-Teacher Recipient, University of Georgia
- 2024 Special Collections Library Fellow, Special Collections Libraries, University of Georgia
- 2024 School of Social Work Excellence in Mentorship and Student Success Award, University of Georgia
- 2024 Nominee, Service-Learning Teaching Excellence Award, University of Georgia
- 2023 UGA Mentoring Program Champion
- 2023 Thank-a-Teacher Recipient, University of Georgia
- 2020-2023 Career Center recognition for contributing to the career development of UGA graduates in the classes of 2019, 2020, 2021, 2022
- 2022 Nominee, Service-Learning Teaching Excellence Award, University of Georgia
- 2021 Tri Alpha First Generation Honor Society Beta Gamma Chapter, University of Georgia
- 2021 College of Public Health Excellence in Teaching Award, University of Georgia
- 2021 Nominee, MSW Teacher of the Year (Athens), School of Social Work, UGA
- 2020-2021 Service-Learning Fellow, Office of Service-Learning, University of Georgia
- 2020 Nominee, Graduate School Outstanding Mentoring Award, University of Georgia
- 2018 Delta Omega Public Health Honor Society, Georgia State University
- 2018 Public Health Ph.D. Achievement Award, Georgia State University
- 2016 Association of Maternal & Child Health Programs (AMCHP) Pre-conference skills training scholarship (\$500) to attend Medicaid Claims Analysis training

- 2016 American Association on Intellectual and Developmental Disabilities (AAIDD)  
Student/Early Career Professional Scholarship (\$600) sponsored by the AAIDD Social  
Work Interest Network
- 2015 School of Public Health Student Travel Grant, Georgia State University
- 2015 Second Century Initiative Fellowship in Health Disparities in Developmental Disabilities,  
Georgia State University
- 2014 South Carolina LEND Disability Policy Seminar Travel
- 2013 Association of University Centers on Disability (AUCD) Trainee Travel Scholarship
- 2013 Graduate School Travel Grant, University of South Carolina
- 2013 Arnold School of Public Health Dean's Student Travel Award, University of South Carolina
- 2012 Phi Alpha Social Work Honor Society, University of South Carolina
- 2010 Summa Cum Laude with University Honors, Mercer University
- 2010 Award for Excellence in Sociological Research, Mercer University
- 2010 Alpha Kappa Delta Senior Service Award, Mercer University
- 2010 First place for Humanities and Social Sciences, Mercer Undergraduate Research  
Symposium
- 2010 First place for Natural and Social Sciences, Mercer Undergraduate Research Conference
- 2009 Alpha Kappa Delta Junior Service Award, Mercer University
- 2009 Alpha Kappa Delta Junior Academic Achievement Award, Mercer University
- 2009 Leadership and Community Service Award, Mercer University
- 2009 Alpha Kappa Delta International Sociology Honor Society, Mercer University
- 2009 Phi Kappa Phi Honor Society, Mercer University
- 2007 Phi Eta Sigma Honor Society, Mercer University

#### **CERTIFICATIONS AND PROFESSIONAL DEVELOPMENT**

- 2025 Connecting and Using Perusall in Your eLC Course, UGA Center for Teaching and Learning
- 2024 Overcoming Student Resistance to Active Learning, UGA Center for Teaching and Learning
- 2024 Academic Affairs Faculty Symposium sponsored by the UGA Teaching Academy
- 2024 Teaching after Tragedy: Caring for Yourself & Your Students, UGA Center for Teaching and  
Learning
- 2023 MCH Cell Webinar The Art of Evaluation: Building, Bridging and Broadening Program Impact  
through Community Engaged Courses
- 2023 Certificate in Diversity and Inclusion, University of Georgia
- 2023 Dawg Ally Training, UGA Pride Center
- 2023 Race x Disability: Lifting up Black and African American Leaders in the Disability Justice  
Movement, Salem State University
- 2022 Leading Faculty: Essential Communication Tools, UGA Office of Faculty Affairs
- 2022 Qualitative Data Analysis, Qual WORKS, Emory Rollins School of Public Health
- 2022 It's Really NOT All in Your Head: Understanding Mental Health Disabilities
- 2022 Faculty Search Committee Training, UGA Office of Faculty Affairs
- 2022 Global Dawgs Training, UGA International Student Life
- 2021 Deepening Dialogues in Diversity, UGA Office of Institutional Diversity
- 2021 Managing Your Energy, Not Your Time, UGA Office of Faculty Affairs
- 2021 Countering Unconscious Bias, UGA Office of Institutional Diversity

2021	Design Sprint, UGA Office of Online Learning
2021	Organizational Excellence Through Diversity, UGA Office of Institutional Diversity
2021	Bravely Challenging our White Language Supremacy in our Assessments of Student Writing, Write@UGA
2021	Diversity at UGA: Beyond the Numbers, UGA Office of Institutional Diversity
2020	Achieving Real Engagement in the Virtual Classroom, Association of Maternal & Child Health Programs
2020	Online Teaching Faculty Learning Community, UGA College of Public Health
2020	Practical Training for Producing Video Lectures, UGA Office of Online Learning
2020	How to Create Content for Your Online Course, UGA Office of Online Learning
2020	Lunch-and-Learn Series on Hybrid Classes, UGA School of Social Work
2018 - 2019	Non-Tenure Track Faculty FLC, UGA Center for Teaching and Learning
2018	Mastering Online Teaching, CETL, GSU, Atlanta, GA
2017	Mastering Accessibility: The Faculty Role 4-week workshop, Center for Excellence in Teaching & Learning (CETL), GSU, Atlanta, GA
2016	Association of Maternal & Child Health Programs Medicaid Claims Analysis for MCH Epidemiologists training, Philadelphia, PA
2012	Introduction to Brain Injury and Spinal Cord Injury, Center for Disability Resources, Columbia, SC

## PROFESSIONAL AFFILIATIONS

American Association on Intellectual & Developmental Disabilities (Social Work and Health & Wellness sections)

American Public Health Association (Disability, & Public Health Social Work sections)

Council on Social Work Education

## INSTRUCTION

### COURSES TAUGHT AT THE UNIVERSITY OF GEORGIA

*Instructor, School of Social Work, University of Georgia*

**2018 - present**

- Social Work in Health Care Settings (SOWK 7190), 3 credits, Graduate
- Social Work in Health Care Settings (SOWK 7190e), 3 credits, Graduate, Online
- Evaluation of Professional Practice (SOWK 7226), 3 credits, Graduate
- Disability and Social Work (SOWK 7360e/5360e), 3 credits, Split level, Online
- Disability and Social Work (SOWK 7360), 3 credits, Graduate
- Social Work Capstone (SOWK 7500), 2 credits, Graduate
- Advanced Social Work Field Education (SOWK 7225), 5 credits, Graduate

*Instructor, College of Public Health, University of Georgia*

**2018 - present**

- Interprofessional Identity Development in the Health and Social Sciences (HPRB 7240), 3 credits,

Graduate

- Interprofessional Identity Development in the Health and Social Sciences (HPRB 7240S), 3 credits, Graduate, Service-learning
- Public Health Integrated Learning Experience Advisement (PBHL 7560), 2 credits, Graduate
- Internship in Public Health (PBHL 7660), 6 credits, Graduate
- Capstone in Health Promotion & Behavior (HPRB 5900), 1 credit, 3 sections, Undergraduate

**COURSES TAUGHT AT GEORGIA STATE UNIVERSITY**

*Instructor, School of Public Health, Georgia State University*

**Spring 2017**

- Fundamentals of Health Policy (PH 4010), 3 credits, Undergraduate

*Co-Instructor, Georgia State University*

**Fall 2015 - 2017**

- Perspectives on Comparative Culture: The Experience of Disability in America (PERS 2001), 2 credits, Undergraduate

**COURSES DEVELOPED**

- 2021 Developed SOWK 7226e, "Evaluation of Professional Practice" for online MSW program
- 2020 Developed SOWK 7190e, "Social Work in Health Care Settings"
- 2020 Developed SOWK 7360e/5360e, "Disability Practice, Policy, and Research Issues for Social Workers"
- 2017 Developed PH 4010, "Fundamentals of Health Policy"

**SUPERVISION OF STUDENTS**

**SUPERVISION OF DOCTORAL TEACHING PRACTICUM STUDENTS**

- 2024 Autumn Collier, SOWK 7226, Evaluation of Professional Practice
- 2023 Yein Yoon, SOWK 7226, Evaluation of Professional Practice

**SUPERVISION OF GRADUATE STUDENT SCHOLARSHIP:**

<b>Name (Graduation Year)</b>	<b>Title</b>	<b>Degree Objective</b>
Oteju, M.O. (2026)	Doula-led psychoeducation as an emerging practice to improve perinatal mental health: A systematic scoping review	Independent Study
Cooper, Z. (2026)	Examining Social Work Engagement in Healthcare-focused Interprofessional Education: A Systematic Scoping Review	Independent Study
Delaney, J. (2024)	<i>Scoping Review of Alzheimer’s Caregiving Interventions for African American Caregivers</i>	Independent Study
Ndung’u, J. (2023)	<i>Disability Policy &amp; Employment: A Case Study Comparison of Three Countries.</i>	Independent Study

Edun, R. (2022)	<i>Reducing the Risk of HIV infections Among African American Gay/MSM Men</i>	MPH Capstone
Cordova, J. (2021)	<i>School-Based Mental Health and Racially and Ethnically Diverse Youth</i>	MPH Capstone
White, A. (2021)	<i>Disparities and Policy Provisions for Uninsured Maternal Immigrant Women and Infants</i>	MPH Capstone
Kelley, L. (2020)	<i>Ecotherapy: The Impact of Nature Immersion and Horticultural Therapy on Mental Health</i>	MPH Capstone
Blackburn, J. (2020)	<i>Safety Net Clinic Patient Satisfaction: Telephone Appointments during the COVID-19 Pandemic</i>	MPH Capstone Independent Study
Felt, AB. (2020)	<i>Mitigating the Effects of Disparities During Natural Disasters</i>	MPH Capstone
Bari, S. (2020)	<i>Rural Georgians' Perceptions of Drone Technology for Health and Emergency Purposes</i>	MPH Capstone Independent Study
Robertson, K. (2020)	<i>Black With 'Baby Blues': A Review of Existing Programs Used to Address Postpartum Depression in African American Women</i>	MPH Capstone
Henderson, SJ. (2020)	<i>Environmental Racism and the Contamination of Black Lives: A Literature Review</i>	MPH Capstone
Griffin, A. (2020)	<i>Understanding the Scale of Gun Violence in America is Not as Straight A Shot as Some Would Think</i>	MPH Capstone
Vaughn, M. (2019)	<i>Mental Health Interventions for Unaccompanied Minors: A systematic review</i>	MPH Capstone
Thompson, A. (2019)	<i>Impact of Insurance on Access to Mental Health Services: Suicidality in Youth</i>	MPH Capstone
Bills, M. (2018)	<i>Health of Children in Foster Care</i>	MPH Capstone
Miranda, H. (2018)	<i>Food Access in Rockdale County, GA: A Look at Community Involvement to Bolster a Local Community Health Assessment</i>	MPH Capstone

#### SUPERVISION OF GRADUATE STUDENT INTERNSHIPS

Serve as the instructor/field liaison for all MSW-MPH students taking SOWK 7225 and PBHL 7560/7660, which involves communicating with field placement site representatives, field liaison visits, regular communication with students, review of student learning plans, and review of student performance.

<b>Semester</b>	<b>Students enrolled in SOWK 7225</b>	<b>Students enrolled in PBHL 7560/7660</b>
2025, Fall	5	0
2025, Summer	5	5
2025, Spring	1	5
2024, Fall	6	1
2024, Summer	7	7
2024, Spring	5	9
2023, Fall	5	4
2023, Summer	2	2

2023, Spring	2	5
2022, Fall	6	3
2022, Summer	4	3
2022, Spring	0	4
2021, Fall	4	2
2021, Summer	5	3
2021, Spring	3	0
2020, Fall	14	2
2020, Summer	12	12
2020, Spring	2	1
2019, Fall	9	1
2019, Summer	8	7
2019, Spring	0	0
2018, Fall	11	0

## INSTRUCTIONAL GRANTS

### FUNDED

**Wells, R.** (PI), Co-Investigators: Howard, MM and Ingram, LA. UGA Maternal & Child Health Leadership Education in Eliminating Disparities (MCH LEEDs). Maternal and Child Health Public Health Catalyst Program. U.S. Dept. of Health & Human Services, Health Resources & Services Administration, Division of Maternal and Child Health. Amount: \$675,000.00. Project Funding Period June 1, 2025 – May 31, 2030.

Role: Principal Investigator and Program Director, Academic credit: 85%

### UNFUNDED

Lieberman-Betz, R. (PI), Co-Investigators, Brown, J, Elkins, J., Vail, C., Fusco, R., Hamle, E., & **Wells, R.** Supporting Families Through Interdisciplinary, Culturally Responsive, Sustained Trauma-Informed Care: The Supporting FIRST Project. U.S. Dept. of Education. Amount: \$1,067,448.00. Project Funding Period: October 1, 2022 – September 30, 2027.

Role: Co-Investigator, Academic credit: 8%

### INVITED LECTURES

**Wells, R.** (2025, April). *Health Equity for People with Disabilities*. Guest lecture to “HPRB 7990 Diversity and Social Justice in Public Health,” University of Georgia, College of Public Health, Department of Health Promotion & Behavior, Athens, GA

**Wells, R.** (2022, October; 2021, November, April). *Disability and Social Work*. Guest lecture to “SOWK 2156 Diversity, Equity, & Inclusion,” University of Georgia, School of Social Work, Athens, GA

**Wells, R.** (2022, April). *Barriers and Access for People with Disabilities*. Guest lecture to “HDFS Diversity in Human Development and Family Systems,” University of Georgia, College of Family & Consumer Sciences, Athens, GA

**Wells, R.** (2021, October; 2020, September; 2019, October; 2018, September). *Effective Instruction as a New Faculty Member*. Guest lecture to “PH 9810 Doctoral Professional and Research Seminar I,” Georgia State University, School of Public Health, Atlanta, GA

**Wells, R.** (2021, March). *Disability and Access*. Guest lecture to “HPRB 5160 Special Topics in HPB, Health Disparities,” University of Georgia, College of Public Health, Athens, GA

**Wells, R.** (2019, February). *Disability and Health Disparities*. Guest lecture to two sections of “PBHL 3100 Introduction to Public Health,” University of Georgia College of Public Health, Athens, GA

**Wells, R.** (2019, February). *Public Health Social Work*. Guest lecture to “SOWK 7190 Social Work in Health Care Settings,” University of Georgia School of Social Work, Athens, GA

**Wells, R.** (2018, Feb). *Overview of Children with Special Health Care Needs*. Guest lecture to “EPI 509 Overview of Children with Special Health Care Needs,” Emory University Rollins School of Public Health, Atlanta, GA

Crimmins D. & **Wells, R.** (2017, Nov). *Disability and Health—Determinants and Disparities*. Guest lecture to “PH 7275 Chronic Disease Epidemiology,” Georgia State University School of Public Health, Atlanta, GA

**Wells, R.** (2016, Oct). *Using e-Portfolios for program evaluation*. Guest lecture to “SOWK 7206 - Evaluation of Clinical Social Work Interventions,” University of Georgia School of Social Work, Lawrenceville, GA

## ADMINISTRATIVE SERVICE

### UGA MSW-MPH ACADEMIC ADVISING

*MSW-MPH Program Coordinator, University of Georgia*

**2018 - present**

Monitor course schedules in the College of Public Health and the School of Social Work to prevent scheduling conflicts. Attend the MSW and MPH orientations to welcome and advise new students. Provide academic advising to all MSW-MPH students, providing guidance on course selection and ensuring timely progress towards graduation and student success:

- 2025 – 25 advisees
- 2024 – 25 advisees
- 2023 – 20 advisees
- 2022 – 18 advisees
- 2021 – 17 advisees
- 2020 – 27 advisees
- 2019 – 30 advisees
- 2018 – 22 advisees

## UGA MSW-MPH PROGRAM COORDINATION AND DEVELOPMENT

MSW-MPH Program Coordinator, University of Georgia

2018 - present

- Coordinate all aspects of the UGA Master of Social Work-Master of Public Health Program. Collaborate with colleagues in admissions, advising, academic affairs, and the field/practicum offices in both the College of Public Health (CPH) and the School of Social Work (SSW) to ensure streamlined program operations and student success.
- Monitor curriculum changes and scheduling in both units to ensure students' programs of study remain uninterrupted.
- Coordinate the annual integrated field placement orientation for MSW-MPH students. Serve as a liaison between field office faculty and staff in the SSW and field faculty and staff in the CPH to ensure students experience a consistent field placement process.
- Coordinate meet 'n greet and other community-building events for students.
- Engage in an ongoing quality improvement process to understand the student experience and to improve the program.
- Secured approval from School of Social Work faculty, College of Public Health faculty, and the Graduate School to expand the MSW-MPH program to be available to Advanced Standing MSW students (2019) and to students choosing to pursue the public health track in Health Policy & Management (2020).
- Recruit students to the MSW-MPH program through presentations at orientation and recruitment events throughout the school year. Conduct regular outreach and recruitment via email, video call, phone, or in-person mechanisms with individual prospective students:
  - 2025 – 35 prospective students
  - 2024 – 51 prospective students
  - 2023 – 29 prospective students
  - 2022 – 33 prospective students
  - 2021 – 40 prospective students
  - 2020 – 48 prospective students
  - 2019 – 39 prospective students
  - 2018 – 17 prospective students

## SCHOLARLY ACTIVITIES

### PUBLICATIONS

#### JOURNAL ARTICLES AND TECHNICAL PUBLICATIONS (UNDERLINING INDICATES STUDENT CO-AUTHOR)

##### Refereed

1. Cooper, Z. & Wells, R. (2024). Examining social work engagement in healthcare-focused interprofessional education: A scoping review. *Journal of Social Work Education*, 60,(3), 334-359. <http://doi.org/10.1080/10437797.2024.2352366>

2. Robertson, K. & Wells, R. (2023). Black with 'Baby Blues': A systematic scoping review of programs to address postpartum depression in African American women. *Maternal & Child Health Journal*, 27,(3), 413–425. <https://doi.org/10.1007/s10995-023-03589-5>
3. Henderson, S. & Wells, R. (2021). Environmental racism and the contamination of black lives: A literature review. *Journal of African American Studies*, 25(1), 134-151. <https://doi.org/10.1007/s12111-020-09511-5>
4. **Wells, R., Daniel, P.,** Barger, B., Rice, C. E., Bandlamudi, M., & Crimmins, D. (2020). Impact of medical home-consistent care and child condition on select health, community, and family level outcomes among children with special health care needs. *Children's Health Care*, 50(2), 171–191. <https://doi.org/10.1080/02739615.2020.1852085>
5. Vinoski Thomas, E, **Wells, R.,** Baumann, SD, Graybill, E, Roach, A, Truscott, SD...Crimmins, D. (2019). Comparing traditional vs. retrospective pre-/post-assessment in an interdisciplinary leadership training program. *Maternal & Child Health Journal*, 23(2), 191-200. doi: <https://doi.org/10.1007/s10995-018-2615-x>
6. **Wells, R.,** Baumann, S., Graybill, E., Truscott, S., Crenshaw, M., & Crimmins, D. (2018). Assessing the feasibility and acceptability of e-Portfolios in an inclusive, graduate-level interdisciplinary training program. *International Journal of ePortfolio*, 8(2): 91-101.
7. Crimmins, D., Ramirez S., Fruechtenicht, G., Vinoski, E., & **Wells, R.** (2015). *Parents as detailers for Learn the Signs. Act. Early.* Retrieved from [http://www.amchp.org/programsandtopics/BestPractices/InnovationStation/ISDocs/Parents%20as%20Detailers\\_GA.pdf](http://www.amchp.org/programsandtopics/BestPractices/InnovationStation/ISDocs/Parents%20as%20Detailers_GA.pdf).

#### Non-refereed

1. **Wells, R. & Milliken L.** (2022). Leading the way by building a culture of accessibility in public health organizations. *Elevate: A publication from the Public Health Learning Network.* Retrieved from <https://nnphi.org/>
2. **Wells, R.** (2021, Spring). Two disciplines, one heart. *Connect Magazine*, (p.57).
3. **Wells, R.** (2021-2022). Community living for adults with intellectual and developmental disabilities in Georgia: Past, present, and future. *Social Justice Wanted*, (pp. 15-17).

#### BOOK CHAPTERS

1. Crimmins, D., Heggs, A., **Wells, R.** (2018). Epidemiology, Historical changes. In E. Braaten (Ed.), *The SAGE encyclopedia of intellectual and developmental disorders*. doi: [10.4135/9781483392271.n176](https://doi.org/10.4135/9781483392271.n176)
2. Hash, K.M, **Wells, R.L.,** & S. M. Spencer. (2014.) Who are rural elders? In K.M. Hash, E.T. Jurkowski, & J.A. Krout (Eds.) *Aging in rural places: Programs, policies, and professional practice*. New York: Springer Publishing.'

## INVITED PRESENTATIONS, PANELS, AND WORKSHOPS

**Wells, R.** (2026, February; 2025, January). *Health Equity for People with Disabilities*. Guest Lecturer for UGA Pre-Professional Advising Office's Health Disparities and Equity Service Program, virtual format

**Wells, R.** (2026, January; 2025, January; 2024, January; 2023, January; 2021, November, August). *Advice from Successful Faculty and Tips for Faculty Productivity Profile*. Panelist for UGA's Keys to UGA: New Faculty Academy, virtual format

**Wells, R.** (2025, October). Moderator for *From Community Care to Systems Change: Advancing Maternal and Child Health Together*, 2025 State of the Public's Health Conference, Athens, GA.

**Wells, R.** (2021, March). *Disability Awareness 2.0*. Invited presentation to UGA IMPACT Reorientation Roundtable of undergraduate students, virtual format

**Wells, R. & Lyn, R.** (2020, March; 2019, August, July; 2018, July, March). *Introduction to Public Health Policy*. Two-day professional development workshop delivered to the Centers for Disease Control & Prevention University (CDCU) School of Public Health, Atlanta, GA

**Wells, R.** (2020, January). *Accessible electronic communications*. Workshop delivered to School of Social Work faculty and staff, University of Georgia, School of Social Work, Athens, GA (2 deliveries)

**Wells, R.** (2019, November). *Challenges and opportunities in American Health Care*. Professional development training delivered to a 20-person Chinese delegation from the Shanghai Administration Institute as part of a two week "Construction of Global Cities: The Social Management Perspective" training organized by the Carl Vinson Institute of Governments, University of Georgia, Athens, GA

**Wells, R.** (2017, Aug). *Autism Spectrum Disorders: Understanding differences to provide the best support possible*. Two presentations to Hi-Hope Service Center Staff Development Day (Day staff, Residential staff)

**Wells, R.** (2016, Oct). *Using e-Portfolios to compile, showcase, and evaluate IPSE experiences*. Presentation to the Georgia Inclusive Postsecondary Education Consortium Capacity Building Institute, Athens, GA

**Wells, R.** (2016, April). *Using e-Portfolios to evaluate inclusive post-secondary education experiences*. Presentation to the Transition Programs of Students with Intellectual Disabilities into Higher Education Project Evaluation Team Meeting, Atlanta, GA

## NATIONAL CONFERENCE PRESENTATIONS (underlining indicates student co-author)

**Wells, R.** (2025, October). *Teaching with the archives: Using primary source materials to educate MSW students about institutionalization*. ePoster accepted for the Council on Social Work Education Annual Program Meeting, Denver, CO. [accepted but not presented]

Delaney, J. & **Wells, R.** (2024, October). *A systematic scoping review of support interventions for African American caregivers of patients with Alzheimer's Disease*. Poster presented at the annual meeting of the American Public Health Association, Minneapolis, MN.

**Wells, R.,** Atanda, F., Behler, A., Bunton, A., Crewse, A., Cruz, D., Land, D., and Marburger, I. (2023, November). *Lessons learned from a service-learning partnership between a public health social work class and a rural community*. Poster presented at the annual meeting of the American Public Health Association, Atlanta, GA.

Cooper, Z. & **Wells., R.** (2023, October). *A Systematic Scoping Review of Interprofessional Health Education for Social Workers*. Poster presented at the Council on Social Work Education Annual Program Meeting, Atlanta, GA.

Ndung'u, J. & **Wells, R.** (2023, June). *Disability Policy & Employment: A Case Study Comparison of Three Countries*. Poster presented at the annual meeting of the American Association on Intellectual & Developmental Disabilities, Pittsburgh, PA.

Bari., S. & **Wells, R.** (2022, November). *Rural Georgians' Perceptions of Drone Technology for Health and Emergency Purposes*. Poster presented at the annual meeting of the American Public Health Association, Boston, MA.

Robertson, K. & **Wells, R.** (2022, November). *Black With 'Baby Blues': A Systematic Review of Programs to Address Postpartum Depression in African American Women*. Poster presented at the annual meeting of the American Public Health Association, Boston, MA.

**Wells, R.** & Benator, S. (2022, June). *Impact of Conversations During COVID on Social Work Students' Competence Engaging Adults with IDD*. Poster presented at the annual meeting of the American Association on Intellectual & Developmental Disabilities, Jacksonville, FL.

**Wells, R.** & Thompkins, B. (2020). *A Systematic review of the patient-centered medical home for adults with intellectual and developmental disabilities* [Conference session]. Annual meeting of the American Association on Intellectual and Developmental Disabilities, Pittsburgh, PA. (conference canceled)

Daniel, P., Wells., R., & Barger, B. (2019, November). *When to expect unstable variance estimates in subgroups of the 2016 National Survey of Children's Health*. Poster presented at the annual meeting of the American Public Health Association, Philadelphia, PA.

**Wells, R.,** Daniel, P., Barger B., Rice, C.E., Bandlamudi, M., & Crimmins, D. (2019, November). *Impact of medical home on pediatric outcomes for children with different categories of special health care need*. Paper presented at the annual meeting of the American Public Health Association, Philadelphia, PA.

**Wells, R.,** Daniel, P., Barger B., Rice, C.E., & Crimmins, D. (2019, June). *Benefits of medical home consistent care for children with developmental disabilities: Findings from the NS-CSHCN*. Paper presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.

Daniel, P., Wells, R., & Barger B. (2019, June). *Does medical home mediate the reduced likelihood of preventive medical visit among children with developmental disabilities?* Poster presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.

**Wells, R., Daniel, P., Barger, B., Rice, C.E., Bandlamudi, M., & Crimmins, D.** (2019, April). *The medical home model's impact on pediatric outcomes: An updated systematic review.* Paper presented at the 9<sup>th</sup> annual Making Lifelong Connections Maternal & Child Health Bureau meeting, Madison, WI.

Miller-Raines, S., Tucker, M., Weintraub, L., Johnson, R., **Wells, R., & Sundermeyer, M.** (2019, March) *My voice. My participation. My board: Leadership training for individuals with intellectual and developmental disabilities.* Poster presented at the 34<sup>th</sup> annual Pacific Rim International Conference on Disability & Diversity, Honolulu, HI.

Daniel, P., Barger, B., & **Wells, R.** (2018, November). *State level disparities in the medical home's relationship to positive health care outcomes for CSHCN and non-CSHCN.* Poster presented at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

**Wells, R., Barger, B, Rice, C, & Crimmins, D.,** (2017, November). *Associations between medical home and early intervention receipt among a nationwide sample of children birth to five.* Paper presented at the annual meeting of the American Public Health Association, Atlanta, GA.

Smalley, B.K., Warren, J., Middleton, G., Neu, A., & **Wells, R.** (2017, November). *Psychosocial predictors of avoidance of healthcare among rural patients.* Poster presented at the annual meeting of the American Public Health Association, Atlanta, GA.

Heggs, A. & **Wells, R.** (2017, November). *Spotlighting trainee voices: Using journaling to facilitate reflective practices and promote knowledge and skill development of MCH Leadership Competencies.* Paper presented at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

**Wells, R.** Barger, B., & Crimmins, D. (2016, December). *Disparities in medical home access for children with special health care needs across all 50 states.* Poster presented at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

**Wells, R.** Graybill, E, Heggs, A., Crenshaw, M., Truscott, S., & Crimmins, D. (2016, December). *The GaLEND e-Portfolio experience: Discipline-specific differences in trainee perceptions.* Poster presented at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

**Wells, R.,** Truscott, S. Graybill, E., Heggs, A., Baker, K. Crenshaw, M. & Crimmins, D. (2016, October). *Identifying mechanisms that prepare interdisciplinary trainees for future leadership in neurodevelopmental disabilities: A realist evaluation of the GaLEND program.* In S.D. Truscott (Chair) & A. Roach (Discussant), *The use of multiple evaluation methods to address the complexity of outcome*

measures in interprofessional training programs. Symposium presented at the American Evaluation Association, Atlanta, GA.

Heggs, A., Graybill, E., Truscott, S. Crenshaw, M., Vinoski, E., **Wells, R.**, Baker, K., & Crimmins, D. (2016, October). *Using the Critical Incident Technique to evaluate the impact of GaLEND experiences on the current decision making behaviors of trainees*. In S.D. Truscott (Chair) & A. Roach (Discussant), The use of multiple evaluation methods to address the complexity of outcome measures in interprofessional training programs. Symposium presented at the American Evaluation Association, Atlanta, GA.

Graybill, E., **Wells, R.**, Truscott, S., Esch, R. Heggs, A., Crenshaw, M., & Crimmins, D. (2016, October). *Using Rubrics to Measure Growth toward Cultural Competence*. In S.D. Truscott (Chair) & A. Roach (Discussant), The use of multiple evaluation methods to address the complexity of outcome measures in interprofessional training programs. Symposium presented at the American Evaluation Association, Atlanta, GA.

Huddleston, L., Barger, B., & **Wells, R.** (2016, October). *Evaluation of a home-based positive behavior and visual support curriculum for children with autism*. Poster presented at the annual American Evaluation Association meeting, Atlanta, GA.

Roberts, D., Vinoski, E., Heggs, A., **Wells, R.**, & Roach, A. (2016, August). *Health and wellness for adults with intellectual and developmental disabilities*. Poster presented at the annual American Psychological Association meeting, Denver, CO.

**Wells, R.** & Barger, B. (2016, June). *Associations between CSHCN status, child-level factors, family factors and the receipt of medical home care among children in Georgia*. Poster presented at the annual American Association on Intellectual and Developmental Disabilities meeting, Atlanta, GA.

Heggs, A., **Wells, R.**, Vinoski, E., Roberts, D., & Roach, A. (2016, June). *Uncovering disparities in physical activity in Georgia: Use of the R.A.M.P. Framework to promote inclusive and adaptive physical activity programs to improve the health and well-being of adults with disabilities*. Paper presented at the annual American Association on Intellectual and Developmental Disabilities meeting, Atlanta, GA.

Barger, B., Heggs, A., **Wells, R.**, Sundermeyer, M., Roach, A., & Crimmins, D. (2016, June). *Mentoring applied disability scholars to navigate a world with less money and more data*. Poster presented at the annual American Association on Intellectual and Developmental Disabilities meeting, Atlanta, GA.

**Wells, R.** (2016, April). *Using journaling and ePortfolios to promote curriculum integration in a graduate-level interdisciplinary training program*. Poster presented at the 6<sup>th</sup> annual Making Lifelong Connections Maternal & Child Health Bureau meeting, Albuquerque, NM.

Barger, B.D., **Wells, R.**, & Crimmins, D. (2016, March). *Perceptions of health care providers by parents of children with developmental disabilities in GA*. Poster presented at the Annual START National Training Institute, Atlanta, GA.

**Wells, R.**, Crimmins, D., Heggs, A., & Vinoski, E. (2015, November). *Convening statewide stakeholders to assess developmental screening practices, preferences, and perceptions among Georgia physicians*. Poster presented at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

Heggs, A., **Wells, R.**, McCoy, C., Roth, M., & Crimmins, D. (2015, November). *Adaptive leadership through healthcare reform: Implications for MCH populations in a changing landscape of healthcare policy and systems*. Poster presented at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

Vinoski, E, Heggs, A., **Wells, R.**, Roberts, D., & Roach, A. (2015, November) *Uncovering disparities in physical activity in Georgia: Recommendations to improve accessibility and inclusion for adults with disabilities*. Poster presented at the 2015 Annual Meeting of the American Public Health Association, Chicago, IL.

Ramirez, S., Vinoski, E., **Wells, R.**, & Crimmins, D. (2015, July). *Parents as Detailers for CDC's Learn the Signs / Act Early*. Poster presented at the Autism CARES Meeting, Bethesda, MD.

**Wells, R.L.** & Lowell, E.P. (2014, November). *Educating parents & guardians after the diagnosis of autism*. Poster presented at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

**Wells, R.L** & Spencer, S.M. (2013, November). *Older adults' perceptions of the closure of a county hospital in rural South Carolina*. Poster presented at the 2013 Annual Meeting of the Gerontological Society of America, New Orleans, LA.

**Wells, R. L.**, Winston, F., Boltri, J., Goens, J., Scott, C., & Hyer, L. (2011, August). *Impact of social factors on the success of participants in an African American church-based diabetes prevention program*. Poster presented at the 2011 Annual Meeting of the American Sociological Association, Las Vegas, NV.

#### **REGIONAL/STATE CONFERENCE PRESENTATIONS (underlining indicates student co-author)**

Oteju, M.O. & **Wells, R.** (2025, October). *Doula-led psychoeducation as an emerging practice to improve perinatal mental health: A systematic scoping review*. Poster presented at the 2025 State of the Public's Health Conference, Athens, GA.

Heggs, A., **Wells, R.**, & Vinoski, E. (2015, April). *Uncovering disparities in physical activity in Georgia: Development of a qualitative study using the R.A.M.P. framework*. Poster presented at the Georgia State University Association for Chronic Disease Awareness annual Chronic Disease Day, Atlanta, GA.

**Wells, R.L.** (2015, February). *Leveraging existing networks, resources, and relationships to assess developmental screening practices, preferences, and perceptions among Georgia physicians*. Oral presentation at the 2015 Nurturing Developing Minds Conference, Greenville Health System, Greenville, SC.

**Wells, R.L.** (2014, April). *Assessing the patient education experiences of parents/guardians following a child's diagnosis of autism*. Master of Public Health Oral Practicum Presentation at the University of South Carolina Arnold School of Public Health, Columbia, SC.

**Wells, R.L.** (2014, February). *Partnering with a local non-profit health agency: A needs assessment for the Columbia Muscular Dystrophy Association office*. Oral presentation at the Nurturing Developing Minds Conference, Greenville Health System, Greenville, SC.

## SERVICE

### PUBLIC SERVICE

#### LOCAL COMMUNITY SERVICES AND RELATIONS

- 2023 HPRB 7240S Service-Learning Project – Partnered with Thomaston/Upson County Connected Resilient Community for community focus groups and asset mapping
- 2021 SOWK 7190 Service-Learning Project - Partnered with the McDuffie County Archway Partnership to create health education materials to meet locally identified needs
- 2021 HPRB 7240 Service-Learning Project - Partnered with the Hart County Archway Partnership to create health education materials to meet locally identified needs
- 2020 SOWK 7360e/5360e Service-Learning Project - Partnered with a local service provider, students spoke with adults with intellectual & developmental disabilities for virtual “conversations during COVID.”
- 2019 Member, Georgia Disability History Alliance Symposium Planning Committee

#### TO GOVERNMENTAL AND NONGOVERNMENTAL AGENCIES

- 2025 Member, Dr. Shalon’s Maternal Action Project Athens Planning Team
- 2021 Member, Georgia Council on Developmental Disabilities “Treasure Maps: The Georgia Storytelling Roadshow” Athens Planning Team

### PROFESSIONAL SERVICE

#### SERVICE TO PROFESSIONAL SOCIETIES, GOVERNMENTAL ORGANIZATIONS OR NONGOVERNMENTAL AGENCIES

- 2025 – present Chair, Social Work Disability Interest Network (SWIN) of the American Association on Intellectual & Developmental Disabilities
- 2024 Abstract reviewer for Health Panel for the AAIDD Annual Conference
- 2022 – 2025 Co-Chair, Social Work Disability Interest Network (SWIN) of the American Association on Intellectual & Developmental Disabilities
- 2022 Abstract reviewer, AAIDD Social Work Interest Network annual meeting scholarships
- 2021 Abstract reviewer on Disability Issues for the Council on Social Work Education (CSWE) Annual Program Meeting
- 2021 Abstract reviewer, AAIDD Health & Wellness Interest Network annual meeting scholarships

2020 Reviewer, Innovation Station for Association of Maternal & Child Health Programs

#### EDITORSHIPS OR EDITORIAL BOARD MEMBERSHIPS FOR JOURNALS OR OTHER LEARNED PUBLICATIONS

2021 – present Editorial board member for *Children's Health Care*

#### AD HOC MANUSCRIPT REVIEWER

2025 *Frontiers in Psychiatry*  
2025 *Child and Adolescent Social Work Journal*  
2024 *Intellectual & Developmental Disabilities*  
2023 *Journal of Intellectual Disabilities*  
2021 *Disaster Medicine and Public Health Preparedness*  
2020 *Children's Health Care*  
2019-2020 *Journal of Rural Mental Health*  
2018 *Maternal and Child Health Journal*  
2017 *Western Journal of Emergency Medicine*  
2015-2016 *Medical Care*  
2014-2015 *Intellectual & Developmental Disabilities*

#### AD HOC BOOK PROPOSAL REVIEWER

2024 Sage Publishing  
2022 Rowman & Littlefield Publishing Company

#### EXTERNAL EVALUATION OF PROMOTION DOSSIER

2025 University of Kentucky

#### SERVICE ON DEPARTMENTAL, COLLEGE, OR UNIVERSITY COMMITTEES

2022 – present Member, UGA School of Social Work Faculty Personnel Committee  
2019 – present Member, UGA School of Social Work MSW Curriculum Committee  
2018 - present Member, UGA School of Social Work MSW Program Committee  
2025 Member, UGA College of Public Health On-Campus Practice Coordinator Search Committee  
2024 – 2025 Member, UGA College of Public Health Curriculum and Academic Programs Committee  
2024 Member, UGA College of Public Health Online Practice Coordinator Search Committee  
2022 – 2025 Member, UGA School of Social Work Grade Appeals & Academic/Professional Performance Committee  
2022 – 2023 Chair, UGA School of Social Work DEI Committee  
2021 – 2023 UGA School of Social Work Diversity and Inclusive Excellence Plan Work Group, Chair and Liaison to the university  
2021 Member, UGA School of Social Work MSW-MDiv Search Committee

2020 – 2022	Faculty Organizer, Fall Interprofessional Education Event Planning Committee, Social Work representative along with pharmacy, nursing and medicine
2020 – 2022	Member, UGA School of Social Work Diversity, Equity, & Inclusion Committee
2020 – 2021	Member, UGA Dept. of Health Promotion & Behavior Diversity, Equity, & Inclusion Committee
2019	Member, UGA School of Social Work MSW Academic Advisor Search Committee
2017 - 2018	Member, GSU School of Public Health Workforce Development Committee
2017 - 2018	Member, GSU School of Public Health Academic Affairs Committee
2017 - 2018	Member, GSU School of Public Health PhD Committee
2016	Member, GSU School of Public Health PhD Halloween event Planning Committee
2015 - 2016	Member, GSU School of Public Health Space Programming Steering Committee

#### SERVICE TO STUDENT GROUPS AND ORGANIZATIONS

2025 - present	Faculty Advisor, UGA Maternal & Child Health Student Organization
2021	IMPACT Presentation – delivered disability lecture to a virtual roundtable of undergraduates as part of UGA’s IMPACT Reorientation, virtual
2020	Faculty Mentor for four student groups producing educational materials as part of the COVID-19 hackathon in the College of Public Health
2020	Smoothies at Self Care Week – Made and distributed smoothies and recipes at the SSW’s Self Care week; discussed self-care with students
2019-2020	University Innovation Fellows Mentor - provided mentoring and support to Dawgs4Change, UGA's University Innovation Fellows team
2019	Judy Heumann’s lecture to SOWK 2156 course - arranged for disability rights leader Judy Heumann to guest lecture in BSW course