

## Alexandrea C. Behler (She/They)

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### EDUCATION

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2022-2024	<b>Master in Public Health</b> <i>Concentration in Health Promotion and Behavior</i> <b>Master in Social Work</b> <i>Concentration in Clinical Social Work</i>	University of Georgia-Athens
2016-2021	<b>Bachelor of Science – Summa Cum Laude</b> <i>Psychology, Minor in Public Health</i>	University of Colorado-Denver
2013-2016	<b>Associate of Arts</b> <i>Psychology</i>	Community College of Denver

### SCHOLARLY EXPERIENCE

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2020-2021	<b>Psychology Honors Thesis</b> <i>Faculty Mentor: Sneha Thamocharan, Ph.D</i> <i>Description: Understand the mental health needs of Queer, Black womxn sexual assault survivors, identify identity factors that contribute to existing disparities, and establish areas of future growth.</i>	
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### PROFESSIONAL EXPERIENCE

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#### **University of Georgia-Athens, College of Public Health**

Graduate Administrative Assistant – <i>Office of Academic Affairs</i>	2022-Present
Graduate Research Assistant – <i>Sexual, Reproductive, Parent, and Child Health Research Group</i>	2022-Present

*The University of Georgia-Athens (UGA) College of Public Health's mission is to advance the health of all. Through research, hands-on learning, and community engagement, we commit to improving the public's health in Georgia, our nation, and the world.*

#### **University of Colorado-Denver, Anschutz Medical Campus**

LGBTQ+ Mental Health Research Intern – <i>Women's Behavioral Health and Wellness Lab</i>	2021
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*The Women's Behavioral Health and Wellness Lab (WBHW) provides patient-centered and evidence-based care to promote wellness in women across the lifespan. Our interdisciplinary team works collaboratively with primary care providers and specialists to provide consultative services and problem-focused care for women with behavioral health concerns related to periods of reproductive transition or medical conditions or treatment impacting reproductive hormones and well-being. We are committed to providing a safe, inclusive, and equitable space that fosters healing and connection.*

#### **University of Colorado-Denver, Auraria Campus**

Violence Prevention Educator Intern – <i>The Phoenix Center at Auraria</i>	2020-2021
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The Phoenix Center at Auraria (PCA) serves students, staff, and faculty associated with the University of Colorado-Denver, Community College of Denver, and Metropolitan State University-Denver. The PCA provides free and confidential resources and assistance to survivors of interpersonal violence (relationship violence, sexual violence, and stalking), as well as their friends, families, and concerned others. The PCA support services include academic advocacy, assistance reporting to the school and/or law enforcement at the survivor's request, safety planning, court accompaniment, emotional support, and more. The PCA also provides campus education and training, awareness-raising events, and campus policy guidance.

## PROFESSIONAL DEVELOPMENT

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<b>Getting Jolly with Molly:</b> Translational research on MDMA-assisted psychotherapy for the treatment of post-traumatic stress disorder (PTSD). <i>Presenters: B. Greenwood, Ph.D &amp; J. Grigsby, Ph.D</i>	Symposium
<b>Screening, Brief Intervention, &amp; Referral to Treatment (SBIRT) for Health and Behavioral Health Professionals</b> <i>University of Missouri-Kansas City, School of Nursing and Health Studies</i>	Certification
<b>QPR Suicide Prevention Gatekeeper</b> <i>USG Mental Health Initiatives</i>	Certification
<b>Collaborative Institutional Training Initiative (CITI) Program</b> <i>Human Behavior: Social and Behavioral Research</i>	Certification
<i>Human Research: Biomedical Research</i>	Certification
<b>Community Asset Mapping &amp; Service-Learning Project</b> <i>City of Thomaston-Upson County &amp; UGA Archway Partnership</i>	Community Engagement

## PUBLISHED MANUSCRIPTS

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Behler, A.C., George, N. Collibee, C., Hamilton, L., Oleson, E.B. & Thamocharan, S. (2022). A conceptual framework for queer, black womxn sexual assault survivors: an adaptation of the minoritised stress model. *Culture, Health & Sexuality*. DOI: 10.1080/13691058.2022.2089734

## MANUSCRIPTS IN PREPARATION

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“Lessons learned from a service-learning partnership between a public health social work class and a rural community”

## SCHOLARSHIPS/AWARDS

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<b>Recipient of the Experiential Learning Center Unpaid Internship Scholarship</b>	2019-2020
<b>Recipient of the Samuel Rose Priest Memorial Scholarship</b>	2020-2021
<b>Recipient of the Nell Fahrion Outstanding Psychology Graduate Award</b>	2020-2021

***Psi Chi Psychology Honors Society Member***

2020-Present

***Recipient of the Regents' Research Out-of-State Tuition (ROOST) Award***

2022-2023

**RELEVANT COURSEWORK**

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Applied Statistics	Resource Development & Program Implementation
Biomedical Sciences Research Ethics & Issues	Health Behavior
Behavioral Neuroscience	Statistics and Research Methods
Research Methods in Psychology	Introduction to Epidemiology
Research Methods in Public Health	Social Determinants of Health
Introduction to Trauma and Trauma-informed Care	Social Welfare Policy, Programs, and Issues

**RELEVANT SKILLS**

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REDCap	Quantitative Analysis
SPSS	Interpersonal Communication
SAS	Intervention Assessment
Microsoft Office Suite	Canva Graphic Design
Qualitative Analysis	Motivational Interviewing